## CHAMPAIGN COUNTY MENTAL HEALTH BOARD



## CHAMPAIGN COUNTY BOARD FOR CARE AND TREATMENT OF PERSONS WITH A DEVELOPMENTAL DISABILITY

PLEASE REMEMBER this meeting is being audio recorded.

Speak clearly into the microphone during the meeting.

## **Champaign County Developmental Disabilities Board (CCDDB) AGENDA**

## Wednesday, July 20, 2016

Brookens Administrative Building, Lyle Shields Room 1776 E. Washington St., Urbana, IL 61802

#### Noon

(Members of the Champaign County Mental Health Board are invited to sit in as special guests)

- 1. Call to Order
- 2. Roll Call Stephanie Howard-Gallo
- 3. Additions to Agenda
- 4. Citizen Input/Public Participation

  The CCDDB reserves the authority to limit individual public participation to five minutes and limit the total time to 30 minutes.
- 5. CCMHB Input (pages 3-18)

  Approved minutes from the CCMHB 4/20/16 and 5/18/16 meetings and

  Draft minutes of 6/22/16 meeting are included for information only.
- 6. Approval of CCDDB 5/18/16 Board Meeting Minutes\* (pages 19-30)

  Minutes are included in the packet. Board action is requested.
- 7. President's Comments
- 8. Executive Director's Report Peter Tracy
- 9. Staff Report Lynn Canfield (pages 31-39)
- 10. Consultant Report

An oral report on planning for the 10<sup>th</sup> Annual disAbility Resource Expo will be provided during the meeting.

- 11. Agency Information
- 12. Financial Report
  - A. Approval of Claims\* (pages 40-41)

    Included in the packet. Board action is requested.

STREET • URBANA, ILLINOIS 61802

#### 13. New Business

- A. Election of Officers\*
- B. Integration Transition Successes

  Representatives of funded programs will provide oral reports on transitions to community settings for home, work, and connection.
- C. FY2017 CLC Plans (pages 42-89)

  Included in the Board packet for information only are copies of the

  Cultural and Linguistic Competence (CLC) Plans submitted by agencies as

  part of their FY17 applications. These include agencies with ID/DD

  programs funded by the CCDDB or the CCMHB.
- D. Alliance for Inclusion and Respect\* (page 90 )

  A Decision Memo on a 2017 event is included in the packet. Action is requested.

## 14. Old Business

- A. Executive Director Search

  An update on the search process will be provided at the meeting.
- B. Employment First Update

  Representatives of the Champaign County partnership will provide an oral report on progress.
- C. CILA Update

  An oral report will be provided at the meeting.
- D. Meeting Schedules (pages 91-92)

  Copies of CCDDB and CCMHB meeting schedules are included in the packet for information only.
- 15. Board Announcements
- 16. Adjournment

<sup>\*</sup>Board action requested



# CHAMPAIGN COUNTY MENTAL HEALTH BOARD BOARD MEETING

Minutes—April 20, 2016

Brookens Administrative Center Lyle Shields Room 1776 E. Washington St Urbana, IL

5:30 p.m.

**MEMBERS PRESENT:** 

Astrid Berkson, Susan Fowler, Thom Moore, Judi O'Connor,

Elaine Palencia. Julian Rappaport, Anne Robin, Deborah

Townsend, Margaret White

**STAFF PRESENT:** 

Peter Tracy, Lynn Canfield, Nancy Crawford, Mark Driscoll,

Stephanie Howard-Gallo, Shandra Summerville

**OTHERS PRESENT:** 

Juli Kartel, Sheila Ferguson, Linda Culton, Community Elements (CE); Pattsi Petrie, Champaign County Board; Rebecca Woodard, Lisa Benson, Kim Bondry, Rebecca Woodard, Regional Planning Commission (RPC); Sue Suter, CCDDB; Dale Morrissey, Patty Walters, Felicia Gooler, Danielle Matthews, Laura Bennett, Annette Becherer, Developmental Services Center (DSC); Shervl Bautch, Family Service (FS); Nancy Greenwalt, Promise Healthcare; Claudia Lenhoff, Champaign County Health Care Consumers (CCHCC); Brandi Granse, Head Start; Adelaide Aime, Children's Advocacy Center (CAC); Regina Crider, Youth and Family Peer Support Alliance (YFPSA); Beth Chato, League of Women Voters (LWV); Sherri Rudich, Gail Raney, Carol Bradford, Prairie Center Health Systems (PCHS); Andy Kulczycki, Community Service Center of Northern Champaign County (CSCNCC); Anh Ha Ho, East Central Illinois Refugee Mutual Assistance Center (ECIRMAC); Marcius Moore, Mahomet Area Youth Club (MAYC); Janice Mitchell, Urbana Neighborhood Connection Center (UNCC); Mark Scott, Down Syndrome Network (DSN); Stephanie Record, Crisis Nursery (CN); Jen Knapp, Linda Tortorelli, Larissa Kramer, Community Choices (CC); James Kilgore, First Followers; Trace Dace, Community Foundation; Patricia Avery, Linda Turnbull, C-U Area Project (CUAP); Tanya Diaz-Kozlowski, The UP Center



#### **CALL TO ORDER:**

Dr. Townsend, President, called the meeting to order at 5:30 p.m.

#### **ROLL CALL:**

Roll call was taken and a quorum was present.

#### CITIZEN INPUT / PUBLIC PARTICIPATION:

None.

#### **ADDITIONS TO AGENDA:**

None.

#### **CCDDB INFORMATION:**

The CCDDB will meet next week and review program summaries.

#### **APPROVAL OF MINUTES:**

Minutes from the 3/23/16 Board meeting were included in the Board packet for approval.

MOTION: Dr. Berkson moved to approve the minutes from 3/23/16. Ms. O'Connor seconded the motion. A voice vote was taken and the motion passed.

## PRESIDENT'S COMMENTS:

Dr. Townsend praised Ebertfest activities over the weekend. She announced Dr. Fowler will be taking the lead on the search process for the new director of the CCMHB/CCDDB.

## **EXECUTIVE DIRECTOR'S COMMENTS:**

Mr. Tracy briefly described the process for reviewing the program summaries contained in the Board packet.

#### **STAFF REPORTS:**

None. The work of staff members has focused on application reviews and writing program summaries.



#### **CONSULTANT'S REPORT:**

None.

#### **BOARD TO BOARD:**

Margaret White has toured Developmental Services Center (DSC) and Crisis Nursery (CN).

#### **AGENCY INFORMATION:**

None.

#### FINANCIAL INFORMATION:

A copy of the claims report was included in the Board packet.

MOTION: Dr. Moore moved to accept the claims as presented. Ms. Palencia seconded the motion. A voice vote was taken and the motion passed unanimously.

#### **NEW BUSINESS:**

## **Program Summaries:**

A Briefing Memorandum, a table of contents, copies of the draft program summaries, a glossary of terms, and reviews of the agencies Cultural Competency Plans was included in the Board packet for review. The summaries glean information and provide opinions concerning alignment with our stated priorities and defined decision support criteria. All applicants received an email with instructions on where to access copies of their program summary and were asked to notify the staff in writing if there are factual errors prior to completion of the FY17 award process. A Decision Memorandum regarding recommended allocation decisions will be presented to the CCMHB at the May Board meeting for action.

Each program requesting funding was reviewed, beginning with the new applications. Agency representatives that were in attendance were invited to review their programs with the Board members and Board members were given an opportunity to ask questions.

#### **OLD BUSINESS:**

#### **Executive Director Search:**

A planning schedule for the search for the new Executive Director was included in the Board packet. A document regarding criteria for the new Executive Director was included in the packet for action.



MOTION: Ms. White moved to approve the criteria for the new Executive Director search. Ms. Palencia seconded the motion. A voice vote was taken and the motion passed.

The participants for the search committee are still being finalized. Ms. Berkson nominated Claudia Lenhoff from the Champaign County Healthcare Consumers (CCHCC) to be considered for the search committee. Board members generally discussed the process. Dr. Fowler will communicate with Board members regarding the choosing of search committee participants and will invite their feedback.

MOTION: Ms. O'Connor moved to allow Dr. Fowler to move forward in order finalize the search committee for the new CCMHB/CCDDB Executive Director. Ms. White seconded the motion.

## **CCMHB 2015 Annual Report:**

The FY2015 CCMHB Annual Report was included in the Board packet for review and Board action.

MOTION: Dr. Berkson moved to accept the 2015 Annual Report as presented. Dr. Fowler seconded the motion. Discussion followed.

Dr. Rappaport requested the pie charts be corrected where he found errors.

MOTION: Dr. Fowler moved to table the motion until the May Board meeting and the corrections have been made. Ms. O'Connor seconded the motion.

## CILA Update:

No update.

#### **BOARD ANNOUNCEMENTS:**

None.

#### **ADJOURNMENT:**

The meeting adjourned at 8:00 p.m.

Respectfully

Submitted by: Stephanie Howard-Gallo

CCMHB/CCDDB Staff

\*Minutes were approved at the 5/18/16 CCMHB meeting.



# CHAMPAIGN COUNTY MENTAL HEALTH BOARD BOARD MEETING

Minutes-May 18, 2016

Brookens Administrative Center Lyle Shields Room 1776 E. Washington St Urbana, IL

5:30 p.m.

MEMBERS PRESENT: Astrid Berkson, Susan Fowler, Thom Moore, Judi O'Connor,

Elaine Palencia. Julian Rappaport, Anne Robin, Deborah

Townsend, Margaret White

STAFF PRESENT: Peter Tracy, Lynn Canfield, Nancy Crawford, Mark Driscoll,

Stephanie Howard-Gallo

STAFF EXCUSED: Shandra Summerville

OTHERS PRESENT: Luis Cuza, St. Patrick's Catholic Church, Juli Kartel, Sheila

Ferguson, Community Elements (CE); Pattsi Petrie, Champaign County Board; Lisa Benson, Kari May, Regional Planning Commission (RPC); Sue Suter, Joyce Dill, Phil Krein, CCDDB; Dale Morrissey, Patty Walters, Danielle Matthews, Developmental Services Center (DSC); Sheryl Bautch, Family Service (FS); Nancy Greenwalt, Promise Healthcare; Brandi Granse, Head Start; Beth Chato, League of Women Voters (LWV); Sherri Rudicil, Carol Bradford, Prairie Center Health Systems (PCHS); Marcius Moore, Mahomet Area Youth Club (MAYC); Jennifer Knapp, Rebecca Obuchowski, Linda Tortorelli, Larissa Kramer, Community Choices (CC); James Kilgore, Charles Davidson, Marlin Mitchell, Tamika Davis, First Followers; Tanya Diaz-Kozlowski, The UP Center; Stephanie Record, Crisis Nursery (CN); Andy Kulczycki, Community Services Center of Northern Champaign County (CSCNCC); Sam Banks, Don Moyer Boys and Girls Club (DMBGC); Adelaide Aime, Children's Advocacy

Center (CAC)



#### CALL TO ORDER:

Dr. Townsend, President, called the meeting to order at 5:30 p.m.

#### **ROLL CALL:**

Roll call was taken and a quorum was present.

#### CITIZEN INPUT / PUBLIC PARTICIPATION:

None.

#### **ADDITIONS TO AGENDA:**

None.

#### **CCDDB INFORMATION:**

Dr. Krein stated the CCDDB met this morning and made funding decisions based on staff recommendations and Board review.

#### **APPROVAL OF MINUTES:**

Minutes from the 4/20/16 Board meeting were included in the Board packet for approval.

MOTION: Ms. Palencia moved to approve the minutes from 4/20/16. Ms. White seconded the motion. A voice vote was taken and the motion passed.

#### PRESIDENT'S COMMENTS:

Dr. Townsend reminded Board members of the upcoming winetasting fundraiser for the 10<sup>th</sup> Annual disAbility Expo on June 9<sup>th</sup>.

### **EXECUTIVE DIRECTOR'S COMMENTS:**

Mr. Tracy thanked the staff for their work on the funding applications.

## **STAFF REPORTS:**

None. The work of staff members has focused on application reviews and allocation recommendations.

#### **CONSULTANT'S REPORT:**

None.

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#### **BOARD TO BOARD:**

Ms. Palencia attended the April Board meeting of Developmental Services Center (DSC). Margaret White attended the April Board meeting of Promise Healthcare.

Dr. Rappaport attended the Crisis Intervention Team (CIT) Steering Committee meeting along with Lynn Canfield and Mark Driscoll.

#### **AGENCY INFORMATION:**

Jennifer Knapp from Community Choices announced she would be leaving the community on June  $30^{th}$ .

## FINANCIAL INFORMATION:

A copy of the claims report was included in the Board packet.

MOTION: Dr. Moore moved to accept the claims as presented. Dr. Robin seconded the motion. A voice vote was taken and the motion passed unanimously.

#### **NEW BUSINESS:**

#### **FY17 Allocation Decisions:**

A Decision Memorandum was included in the Board packet. The intent of the memorandum was to offer staff recommendations for FY17 (July 1, 2016 through June 30, 2017) funding allocations for the consideration of the Champaign County Mental Health Board (CCMHB). Final funding decision authority rests with the CCMHB and their sole discretion and judgment concerning the most appropriate and efficacious use of available dollars based on assessment of community needs, best value, alignment with decision support criteria, pricing and affordability and reasonable distribution of funds across disability areas.

The Champaign County Mental Health Board (CCMHB) policies on funding are predicated on the requirements of the Illinois Community Mental Health Act (405 ILCS 20 / Section 0.1 et.seq.). All funds shall be allocated within the intent of the controlling act as codified in the laws of the State of Illinois. The recommendations included in this memorandum, opinions and comments are based on our assessment of how closely applications align with statutory mandates, CCMHB funding policies, approved decision support criteria and priorities. Best and Final Offers may be sought as part of the negotiation process for authorized FY17 contracts. The CCMHB reserves the right to refrain from making an award when it is deemed to be in the best interest of the county.

The final funding decisions rest solely with the CCMHB and their judgment concerning the most appropriate and efficacious use of available dollars based on assessment of community needs, equitable distribution across disability areas, and decision-support match up. The CCMHB



allocation of funding is a complex task predicated on multiple variables. It is important to remember that our allocation process is not a request for proposals (RFP). Applicants for funding are not responding to a common set of specifications, but rather are applying for funding to address a wide variety of mental health, developmental disability and substance abuse treatment needs in our community.

A significant number of the allocation recommendations included in the decision section of this memorandum are provisional with funding contingent on the completion of successful contract negotiation, revision, and/or inclusion of special provisions. This can include significant modification of the budget, program plan, and personnel matrix in order to align the contract more closely with CCMHB planning, budget and policy specifications. If selected for contract negotiations, the applicant may be required to prepare and submit additional information prior to final contract execution, in order to reach terms for the provision of services that are agreeable to both parties. Failure to submit required information shall result in cancellation of the award of a contract.

The recommendations in this decision memorandum are based on revenue estimates which will not be finalized until the CCMHB budget is approved by the Champaign County Board in November 2016. For this reason all FY17 CCMHB contracts shall be subject to possible reductions in contract maximums necessary to compensate for any CCMHB revenue shortfall. These reductions shall be documented by contract amendment at the discretion of the CCMHB executive director with every effort made to maintain the viability and integrity of prioritized contracts. The FY17 contract boilerplate shall also include the following provision:

Obligations of the Board will cease immediately without penalty or further payment being required if in any fiscal year the tax that is levied, collected and paid into the "Community Mental Health Fund" is judged by the CCMHB executive director not to be sufficient for payment as delineated in the terms and conditions under this Contract.

Historically, the level of approved CCMHB funding has gone from \$3,189,290 in FY12 to \$3,320,475 in FY16. For future years we project the amount to be approved in FY17 (i.e., the base) will increase by 1.5% each year for FY18 and FY19. These projections will be reevaluated and adjusted as necessary in response to changing economic conditions which effect property tax levies.

The staff recommendations are organized into tiers as a means of facilitating discussion and moving forward with decisions predicated on CCMHB commitments, set-asides, and priorities. "Tier One" is reserved for our commitments for I/DD allocations as identified under Priority #1: Collaboration with the Champaign County Developmental Disabilities Board. "Tier Two" represents set-asides associated with Priority #2 – System of Care for Youth and Families. "Tier Three" is tied to commitments associated with the criminal justice system and includes Priority #3 – Behavioral Health Services and Supports for Adults with a Behavioral Health and Criminal Justice Interface as well as juvenile justice system related interventions and supports. "Tier Four" are programs and supports which are judged to be of moderate priority recommended for funding. "Tier Five" are applications which are not recommended for funding due to Board priorities and fiscal constraints.



Note: some programs recommended for funding are at FY16 levels due to funding constraints. The reduced funding level will be addressed during contract negotiations. All programs subject to contract negotiations and/or that require revised program or financial plans will be notified through the award letter.

Tier One – Intellectual and Developmental Disabilities SUI	BTOTAL \$633,073
CILA Expansion - CCMHB Commitment Champaign County Head Start - Social Emotional Disabilities Services Community Choices - Customized Employment Community Choices - Self Determination Support Developmental Services Center - Individual and Family Support	\$ 50,000 \$ 55,645 \$ 70,000 \$ 70,000 \$ 387,428
Tier Two – System of Care for Youth and Families SUBTOTA	L \$428,189
Champaign Urbana Area Project – CU Neighborhood Champions Champaign Urbana Area Project – TRUCE Don Moyer Boys and Girls Club – CU Change Don Moyer Boys and Girls Club - Youth and Family Organization Mahomet Area Youth Club – BLAST Mahomet Area Youth Club – MAYC Members Matter! TAP In Leadership Academy - The Kickback Lounge Urbana Neighborhood Connections Center - Community Study Center	\$ 19,189*^ \$ 75,000*^ \$100,000* \$160,000* \$ 15,000* \$ 12,000* \$ 35,000*

<sup>\*</sup>Champaign Community Coalition

**Tier Three** – Behavioral Health Services and Supports with a Criminal Justice Interface SUBTOTAL \$1,921,107

Community Elements – Criminal Justice	\$284,080
Community Elements - Crisis, Access, Benefits, & Engagement	\$255,440
Community Elements – Parenting with Love and Limits-Front End	\$282,663
Community Elements – TIMES Center (Screening MI/SA)	\$ 70,000
CCRPC – Youth Assessment Center	\$ 26,000
First Followers – Peer Mentoring for Reentry	\$ 29,764
Prairie Center – Criminal Justice Substance Use Treatment	\$ 10,300
Prairie Center – Fresh Start	\$ 75,000*^
Prairie Center – Parenting with Love and Limits-Extended Care	\$300,660
Prairie Center – Specialty Courts	\$199,050
Prairie Center – Youth Services	\$108,150
Promise Healthcare – Mental Health Services with Promise	\$222,000
Promise Healthcare – Promise Healthcare Wellness & Justice	\$ 58,000
	,



<sup>^</sup>Special Initiative

**Tier Four** – Moderate Priority and Criteria Alignment SUBTOTAL \$620,430

Champaign Co. Children's Advocacy Center – Children's Advocacy Center	\$ 37,080
Community Elements – Early Childhood Mental Health and Development	\$ 75,000
Community Service Center of North. Champaign Co Resource Connection	\$ 65,290
Courage Connection – Courage Connection	\$ 66,948
Crisis Nursery – Beyond Blue-Champaign County	\$ 70,000
ECIRMAC – Family Support & Strengthening	\$ 19,000
Family Service of Champaign County – Counseling	\$ 20,000
Family Service of Champaign County – Self-Help Center	\$ 28,928
Family Service of Champaign County – Senior Counseling & Advocacy	\$142,337
Prairie Center – Prevention	\$ 58,247
RACES – Counseling and Crisis Services	\$ 18,600
UP Center - Children, Youth, and Families Program	\$ 19,000

## TOTAL FY17 FUNDING RECOMMENDED - \$3,602,799

#### **Tier Five** – Exceeds Allocation Parameters

Intellectual and Developmental Disabilities applications not included in Tier One are subject to integrated planning with the Champaign County Developmental Disabilities Board (CCDDB).

All other applications with one exception are recommended to be funded, although some are funded at lower than requested levels and are subject to contract negotiation. The exception is Community Foundation-DREAAM House which is not recommended for funding.

#### **DECISION SECTION**

Motion to approve CCMHB funding as recommended for Tier One subject to the caveats as presented in this memorandum: **Dr. Fowler moved to approve and Ms. Palencia seconded.** All members voted aye in a roll call vote and the motion passed.

A	_Approved
]	Denied
]	Modified
	Additional Information Needed
presented in	pprove CCMHB funding as recommended for Tier Two subject to the caveats as this memorandum: <b>Dr. Rappaport moved to approve and Ms. O'Connor All members voted aye in a roll call vote and the motion passed.</b>
X	_Approved
]	Denied
]	Modified
	Additional Information needed



<sup>\*</sup>Champaign Community Coalition

<sup>^</sup>Special Initiative

presented in this memorandum: Dr. Robin moved to approve and Ms. Palencia seconde
All members voted avo in a roll call vote and the motion massed
All members voted aye in a roll call vote and the motion passed.  X Approved
Denied
Modified
Additional Information needed
Motion to approve CCMHB funding as recommended for Tier Four subject to the caveats presented in this memorandum: Ms. White moved to approve and Dr. Moore seconded to
motion. All members voted aye in a roll call vote and the motion passed.  X Approved
Denied
Modified
Additional Information needed
Motion to authorize the executive director to conduct contract negotiation as specified in the memorandum: Dr. Berkson moved to approve and Dr. Rappaport seconded the motion. A members voted aye in a roll call vote and the motion passed. XApprovedDeniedModified
Additional Information needed
Motion to authorize the executive director to implement contract maximum reductions described in the "Special Notification Concerning FY17 Awards" section of this memorandu Dr. Fowler moved to approve and Ms. White seconded the motion. All members voted a and the motion record.
and the motion passed.  X Approved
Denied
Modified
Additional Information needed

## **OLD BUSINESS:**

## **Executive Director Search:**

A Decision Memorandum to approve a Consulting Agreement with Mr. Tracy was included in the Board packet for approval.

MOTION: Dr. Moore moved to approve and authorize a Consulting Agreement with Peter Tracy from July 1, 2016 to December 31, 2016 and shall be limited to 600 hours at the current hourly rate of \$68.12. Dr. Berkson seconded the motion. A roll call vote was taken and the motion passed unanimously.



## **CCMHB 2015 Annual Report:**

The FY2015 CCMHB Annual Report was included in the Board packet for review and Board action.

MOTION: Dr. Fowler moved to untable the motion to accept the 2015 Annual Report as presented. A voice vote was taken and the CCMHB FY2015 Annual Report was accepted as presented.

## **CILA Update:**

The second house is being occupied this week.

## **BOARD ANNOUNCEMENTS:**

None.

## **ADJOURNMENT:**

The meeting adjourned at 6:45 p.m.

Respectfully

Submitted by: Stephanie Howard-Gallo

CCMHB/CCDDB Staff



<sup>\*</sup>Minutes were approved at the June 22, 2016 CCMHB meeting.

# CHAMPAIGN COUNTY MENTAL HEALTH BOARD BOARD MEETING

Minutes—June 22, 2016

Brookens Administrative Center Lyle Shields Room 1776 E. Washington St Urbana, IL

5:30 p.m.

**MEMBERS PRESENT:** 

Astrid Berkson, Susan Fowler, Judi O'Connor, Julian Rappaport,

Deborah Townsend

**MEMBERS EXCUSED:** 

Thom Moore, Elaine Palencia, Anne Robin, Margaret White

STAFF PRESENT:

Peter Tracy, Lynn Canfield, Mark Driscoll, Stephanie Howard-

Gallo

STAFF EXCUSED:

Nancy, Crawford, Shandra Summerville

**OTHERS PRESENT:** 

Juli Kartel, Community Elements (CE); Pattsi Petrie, Champaign County Board; Lisa Benson, Regional Planning Commission (RPC); Sue Suter, Joyce Dill, Mike Smith, Deb Ruesch, CCDDB; Dale Morrissey, Developmental Services Center (DSC); Jennifer Knapp, Becca Obuchowski, Community Choices (CC); Tanya Diaz-Kozlowski, The UP Center; Darlene Kloeppel, Citizen; Amy Felty, Racial Justice Task Force; Nicole Allen, Hope Holland,

Mark Aber, University of Illinois

## **CALL TO ORDER:**

Dr. Townsend, President, called the meeting to order at 5:35 p.m.

#### **ROLL CALL:**

Roll call was taken and a quorum was present.



#### CITIZEN INPUT / PUBLIC PARTICIPATION:

None.

#### ADDITIONS TO AGENDA:

Dr. Rappaport requested the presentation by Dr. Nicole Allen and Dr. Mark Aber be moved to an earlier time in the meeting.

#### **CCDDB INFORMATION:**

None.

#### APPROVAL OF MINUTES:

Minutes from the 5/18/16 Board meeting were included in the Board packet for approval.

MOTION: Dr. Fowler moved to approve the minutes from 5/18/16. Dr. Berkson seconded the motion. A voice vote was taken and the motion passed.

#### PRESIDENT'S COMMENTS:

Dr. Townsend announced Mr. Tracy had been asked to stay as Executive Director to the CCMHB and the CCDDB until August 31, 2016 with a new Executive Director beginning on September 1, 2016.

#### **EXECUTIVE DIRECTOR'S COMMENTS:**

None.

#### **STAFF REPORTS:**

Reports from Ms. Canfield and Mr. Driscoll were included in the packet. Mr. Driscoll distributed a spreadsheet of allocations and areas of focus. Ms. Canfield gave a brief report on the Association of Community Mental Health Authorities of Illinois (ACMHAI) quarterly meeting.

### **CONSULTANT'S REPORT:**

None.

#### **BOARD TO BOARD:**

Dr. Fowler attended a meeting of Community Elements.



#### **AGENCY INFORMATION:**

None.

#### FINANCIAL INFORMATION:

A copy of the claims report was included in the Board packet.

MOTION: Dr. Fowler moved to accept the claims as presented. Dr. Berkson seconded the motion. A voice vote was taken and the motion passed unanimously.

#### **NEW BUSINESS:**

## **Program Evaluation Report:**

A Review of and Recommendations to Build Evaluation Capacity for Programs Funded by the Champaign County Community Mental Health Board (CCMHB) was presented by Dr. Nicole Allen and Dr. Mark Aber from the University of Illinois. The report was distributed to all Board members.

## **CCMHB FY 2017 Budget:**

A Decision Memorandum and a budget for FY17 were included in the Board packet.

MOTION: Dr. Rappaport moved to approve the budget presented for County Fiscal Year 2017 for the CCMHB. Dr. Berkson seconded the motion. A roll call vote was taken and all members voted aye. The motion passed unanimously.

## **Anti-Stigma Community Event:**

A Decision Memorandum on sponsorship of an anti-stigma film at the Roger Ebert's Film Festival was included in the Board packet. Dr. Berkson stated this was an expensive way to reach out to people. Ms. O'Connor would like to see more money geared toward gay/lesbian/transgender supports in the community. Dr. Fowler stated she would support the film sponsorship this year; however, she would consider not supporting it in the future.

MOTION: Dr. Rappaport moved to approve up to \$17,355 as the CCMHB share, contingent on approval of \$12,645 by the CCDDB, to sponsor an anti-stigma film and concurrent antistigma activities at the 2017 Roger Ebert's Film Festival. Ms. O'Connor seconded the motion. A roll call vote was taken. Townsend, Rappaport, and Fowler voted aye. Berkson and O'Connor voted nay. The motion passed.

## FY17 Cultural and Linguistic Competence Plans:

FY17 Cultural and Linguistic Competence Plans were included in the Board packet.



## **Search Committee Update:**

Dr. Fowler provided an update on the search for a new executive director. She also thanked search committee members.

## **CILA Update:**

Mr. Tracy provided a verbal update.

#### OTHER BUSINESS:

Closed Session pursuant to 5 ILCS 120/2 (c) 1 to consider the employment, compensation, discipline, performance, or dismissal of an employee:

MOTION: Dr. Fowler moved to go into a Closed Session pursuant to 5 ILCS 120/2 (c) 1 to consider the employment, compensation, discipline, performance, or dismissal of an employee; to include the Champaign County Developmental Disabilities Board and search committee members; and to specifically discuss the search for the new executive director to the CCMHB/CCDDB. A roll call vote was taken and all member voted aye. The motion passed and the Board went into a Closed Session at 6:20 p.m.

The Board came out of closed session at 7:10 p.m.

MOTION: Dr. Rappaport moved to come out of closed session. Ms. O'Connor seconded. A roll call vote was taken and the vote was unanimous.

#### **BOARD ANNOUNCEMENTS:**

None.

## **ADJOURNMENT:**

The meeting adjourned at 7:15 p.m.

Respectfully

Submitted by: Stephanie Howard-Gallo

CCMHB/CCDDB Staff

\*Minutes are in draft form and are subject to CCMHB approval.





## CHAMPAIGN COUNTY BOARD FOR CARE AND TREATMENT OF PERSONS WITH A DEVELOPMENTAL DISABILITY (CCDDB) BOARD MEETING

Minutes -May 18, 2016

Brookens Administrative Center Lyle Shields Room 1776 E. Washington St. Urbana, IL



8 a.m.

**MEMBERS PRESENT:** 

Joyce Dill, Phil Krein, Deb Ruesch, Mike Smith, Sue Suter

**STAFF PRESENT:** 

Peter Tracy, Lynn Canfield, Nancy Crawford, Mark Driscoll,

Stephanie Howard-Gallo

**STAFF EXCUSED:** 

Shandra Summerville

OTHERS PRESENT:

Felicia Gooler, Dale Morrissey, Jennifer Carlson, Janice McAteer, Danielle Matthews, Laura Bennett, Ron Bribiesco, Patty Walters, Developmental Services Center (DSC); Gary Maxwell, Pattsi Petrie, Champaign County Board; Jennifer Knapp, Community Choices; Dylan Boot, Jermaine Raymner, Persons Assuming Control of their Environment (PACE); Kathy Kessler, Community Elements (CE); Melissa McDaniel, CTF Illinois; Sally Mustered, Parent; Lynn Watson, Head Start; Dennis Carpenter, Tracy Waverling, CTF Illinois; Vicki Niswander, IAMC; Teresa O'Connor, C-U Autism Network (CUAN): Brenda Yarnell, United Cerebral Palsy (UCP); Barb Bressner, Consultant; Lisa Benson, Regional Planning Commission (RPC)

#### **CALL TO ORDER:**

Dr. Phil Krein called the meeting to order at 8:02 a.m.

#### **ROLL CALL:**

Roll call was taken and a quorum was present.

(19)

#### ADDITIONS TO AGENDA:

None. The agenda was approved as presented.

#### **CITIZEN INPUT:**

Mr. Dale Morrissey announced the wage bill identified as House Bill 5931 was being voted on today.

#### **CCMHB INPUT:**

Ms. Ruesch provided a brief update on the search process for a new executive director.

#### APPROVAL OF CCDDB MINUTES:

Minutes from the April 27, 2016 CCDDB meeting were included in the Board packet.

MOTION: Ms. Suter moved to approve the minutes from the April 27, 2016 CCDDB meeting. Ms. Dill seconded the motion. A voice vote was taken and the motion passed unanimously.

#### PRESIDENT'S COMMENTS:

Dr. Phil Krein distributed a CCDDB budget summary sheet and reviewed the document. He reported he attended a presentation by Alan Bergman regarding employing the "unemployable," living arrangements for people with challenging situations, and the changes in federal law and civil rights.

Champaign County Administrator, Rick Snider was introduced.

#### **EXECUTIVE DIRECTOR'S REPORT:**

This was Mr. Tracy's last meeting with the CCDDB. He reviewed the history of the CCDDB and expressed his gratitude to the agencies, his staff, and the Board.

#### **STAFF REPORTS:**

None. The work of staff members has focused on application reviews and allocation recommendations.

#### **CONSULTANT'S REPORT:**

The 10<sup>th</sup> Annual disAbility Expo will be held on October 15, 2016. A wine tasting fundraiser for the event will be held on June 9, 2016 at the Art Mart in Champaign. A percentage of on-line Schwans purchases are also eligible for funding the Expo.



#### **AGENCY INFORMATION:**

Ms. Jennifer Knapp from Community Choices announced she will be leaving the community effective June 30, 2016. Becca Obuchowski will be her replacement.

Patty Walters from Developmental Services Center (DSC) gave an Employment First update. DSC has entered into a contract with Bryan Dague to consult with DSC on the process of transitioning from facility-based services to competitive integrated employment. Mr. Dague will be at the Hays Center on Church St. on June 28<sup>th</sup> from 6:30-8:30 pm for "Shifting Business Model from Facility-Based Services to Competitive Integrated Employment.

#### FINANCIAL REPORT:

There is no claims report this month.

#### **NEW BUSINESS:**

### **Integration Transition Successes:**

Jennifer Knapp from Community Choices announced a client had been hired at Lowes and another client was moving into a new home with a friend.

#### **FY2017 Allocation Decisions:**

County Board member, Gary Maxwell asked for details regarding the process in making the allocation recommendations. Dr. Krein stated the process involves conversations in public meetings, staff discussions, Board members, and the public.

A Decision Memorandum regarding recommended allocation decisions was included in the Board packet. The memorandum's intent is to delineate staff recommendations for FY17 (July 1, 2016 through June 30, 2017) funding allocations for consideration by the Champaign County Developmental Disabilities Board (CCDDB). These recommendations are predicated on a thorough evaluation of applications using decision support criteria approved by the CCDDB in November 2015. The final funding decisions rest solely with the CCDDB and their judgment concerning the most appropriate and efficacious use of available dollars based on assessment of community needs and decision-support match up. The CCDDB allocation of funding is a complex task predicated on multiple variables. It is important to remember that our allocation process is not a request for proposals (RFP). Applicants for funding are not responding to a common set of specifications, but rather are applying for funding to address a wide variety of intellectual and developmental disabilities service needs in our community. In many respects our job is significantly more difficult than simply conducting a RFP. Based on past experience we can anticipate the nature and scope of applications will vary significantly. For these reasons, a numerical rating/selection methodology is not entirely relevant to our particular circumstances. Our focus is on what constitutes a best value to our community based on a combination of cost and non-cost factors, and will reflect an integrated assessment of the relative merits of applications using criteria and priorities approved by the CCDDB.



All recommendations for funding approved by the CCDDB in the decision section of this memorandum are provisional with funding contingent on the completion of successful contract negotiation. This can include significant modification of the budget, program plan, and personnel matrix in order to align with CCDDB planning, budget and policy specifications. The applicant may be required to prepare and submit additional information prior to final contract execution, in order to reach terms for the provision of services that are agreeable to both parties. Failure to submit required information shall result in cancellation of the award of a contract. As a component of the contract development process, all applications approved for funding may be subject to reductions for the conferences/conventions/meetings and associated travel budget lines.

The recommendations in this decision memorandum are based on revenue estimates which will not be finalized until the CCDDB budget is approved by the Champaign County Board in November 2016. For this reason, all FY17 CCDDB contracts shall be subject to possible reductions in contract maximums necessary to compensate for any CCDDB revenue shortfall. These reductions shall be documented by contract amendment at the discretion of the CCDDB executive director with every effort made to maintain the viability and integrity of prioritized contracts. The contract boilerplate shall also include the following provision:

Obligations of the Board will cease immediately without penalty or further payment being required if in any fiscal year the tax that is levied, collected and paid into the Developmental Disabilities Fund is judged by the CCDDB executive director not to be sufficient for payment as delineated in the terms and conditions under this Contract.

The staff recommendations are based on decision support criteria match up and a variety of other factors outlined in this memorandum. For additional information, please refer to the application Program Summaries presented at the April 2016 CCDDB Meeting.

The Champaign County Mental Health Board (CCMHB) will allocate \$633,073 for ID/DD services as delineated in the Intergovernmental Agreement. CCMHB decisions have been coordinated with the CCDDB decisions and shall be finalized at the May 18, 2016 CCMHB meeting.

### Emergency Services Set-Aside

While no application was submitted addressing this important issue, money will be set-aside to purchase services on behalf of persons deemed by the CCPRC Independent Service Coordination Unit to be eligible per DHS-DD criteria and in need of emergency respite and/or other stabilization services, for up to 14 days, with the possibility for extension by written justification. Motion to approve setting aside \$50,000 to be used for emergency respite/services as presented in this memorandum: Mr. Smith moved and Ms. Suter seconded. All members voted aye by roll call vote.

X_	Approved
	Denied
	Modified
	Additional Information Needed



United Cerebral Palsy Land of Lincoln – Vocational Services
Request is for \$91,895. Aligns with priority for Employment Services and Supports. Special
provisions will be added to the contract to ensure collaboration with other employment and case
management service providers. Motion to approve funding of \$86,475 for United Cerebral Palsy
Land of Lincoln – Vocational Services as presented in this memorandum: Ms. Ruesch moved
and Mr. Smith seconded. All members voted aye by roll call vote.
XApproved
Denied
Modified
Additional Information Needed
Persons Assuming Control of Their Environment (PACE) – Opportunities for Independence
Request is for \$54,546. Aligns with priorities for Employment Services and Supports, Self-
Advocacy. Special provisions will be added to the contract to ensure collaboration with CCRPC
and other CCDDB funded programs to minimize the possibility of overlap, move toward
Conflict-Free Case Management, and strengthen the system of care. Although the CCDDB will
not fund the proposed IEP/transition specialist, a system-wide solution will be developed.
Motion to approve funding of \$40,546 for Persons Assuming Control of Their Environment
(PACE) – Opportunities for Independence as presented in this memorandum: Ms. Suter moved
and Ms. Dill seconded. Ms. Suter requested this contract be identified as a "pilot project".
All members voted aye by roll call vote.
X Approved
Denied
Modified
Additional Information Needed
Illinois Association of Microboards and Cooperatives – IAMC Building Inclusive Communities
Request (new program) is for \$64,278. Supports Planning for People with Challenging and
Complex Service Needs. Special provisions will be added to the contract to ensure consultation
with the Cultural Competence Coordinator and an effort to connect with and include families
who are isolated, underrepresented, and underserved. Motion to approve funding of \$64,278 as a
Special Initiative for Illinois Association of Microboards and Cooperatives - IAMC Building
Inclusive Communities as presented in this memorandum: Mr. Smith moved and Ms. Ruesch
seconded. All members voted aye by roll call vote.
XApproved
Denied
Modified
Additional Information Needed



Illinois Association of Microboards and Cooperatives – Champaign County Advocacy Training Request (new program) is for \$83,000. Aligns with priority for Advocacy for People with I/DD but exceeds CCDDB spending/allocation parameters. Motion to <u>DENY</u> funding for Illinois Association of Microboards and Cooperatives – Champaign County Advocacy Training as presented in this memorandum: **Ms. Dill moved and Ms. Ruesch seconded. All members voted ave by roll call vote.** 

X_	Approved
	Denied
	Modified
	Additional Information Needed

Developmental Services Center – Service Coordination

Request is for \$410,838. Supports Person Centered Planning and Flexible Family Support. Special provisions will be added to the contract to ensure collaboration with other CCDDB funded programs to minimize the possibility of overlap, move toward Conflict-Free Case Management, and strengthen the system of care. Motion to approve funding for Developmental Services Center – Service Coordination as presented in this memorandum: Ms. Suter moved and Ms. Dill seconded. All members voted aye by roll call vote.

X	Approved
	Denied
	Modified
	Additional Information Needed

Developmental Services Center – Integrated/Site Based Services – Community 1st This is a multi-year contract, with FY2107 as the second year. No approval is needed for continued funding.

Developmental Services Center – Individual and Family Support

Request is for \$387,428. Aligns with priority for Flexible Family Support. Special provisions to the contract will require identification of dollars which will be made available to provide respite and crisis stabilization, and coordinate with the Emergency Services Set- Aside. Motion to DENY funding for Developmental Services Center – Individual and Family Support as presented in this memorandum. By agreement, the Champaign County Mental Health Board will provide funding support for this program (\$387,428): Ms. Ruesch moved and Mr. Smith seconded. All members voted aye by roll call vote.

\_\_\_\_X\_\_\_Approved
\_\_\_\_\_Denied
\_\_\_\_\_Modified
\_\_\_\_Additional Information Needed

Developmental Services Center – Family Development Center

Request is for \$562,280. Supports Comprehensive Services and Supports for Young Children and collaborates with other funded programs toward system of care approach. Special provisions to this contract will require increased collaboration with other early childhood programs to avoid duplication and maximize positive outcomes. No service covered by the School Code should be



charged to this contract. Motion to approve funding for Developmental Services Center – Family Development Center as presented in this memorandum: Mr. Smith moved and Ms. Suter seconded. All members voted aye by roll call vote. XApproved  Denied
Modified
Additional Information Needed
Developmental Services Center/Community Choices – Employment First This is a multi-year contract, with FY2107 as the second year. No approval is needed for continued funding.
Developmental Services Center – Connections Request is for \$87,550. Supports Self-Advocacy, Inclusion and Anti-Stigma through integrated non-work activities. Revise plan narrative to include benchmarks for extending these opportunities to persons with no other funding/services. Motion to approve funding of \$87,550 for Developmental Services Center – Connections as presented in this memorandum: Ms. Dill moved and Mr. Smith seconded. All members voted aye by roll call vote.
Modified
Additional Information Needed
Developmental Services Center – Community Employment Request is for \$229,484. Aligns with priority for Employment Supports and Services. Contract special provisions will require collaboration with other similar programs in order to reduce the possibility of duplication. Motion to approve funding for Developmental Services Center – Community Employment as presented in this memorandum: Ms. Suter moved and Ms. Dill seconded. All members voted aye by roll call vote. XApprovedDeniedModifiedModifiedAdditional Information Needed
Developmental Services Center – Clinical Services Request is for \$178,986. Aligns with priority for Flexible Family Supports, improves access to behavioral health services and benefits, and collaborates with other providers toward a system of care approach. Motion to approve funding for Developmental Services Center – Clinical Services as presented in this memorandum: Ms. Ruesch moved and Ms. Dill seconded. All members voted aye by roll call vote. XApprovedDeniedModified
Additional Information Needed



Developmental Services Center – Apartment Services
Request is for \$417,341. Supports independent living in integrated residential settings. Special
contract provisions will require collaboration other agencies which provide similar services.
Motion to approve funding for Developmental Services Center - Apartment Services as
presented in this memorandum: Mr. Smith moved and Ms. Dill seconded. All members
voted aye by roll call vote.
X Approved
Denied
Modified
Additional Information Needed
Community Elements, Inc. – Coordination of Services: DD/MI
Request is for \$32,903. Aligns with priority for Planning for People with Challenging and
Complex Service Needs, improves access to behavioral health services and benefits, and
collaborates with other providers toward a system of care. Motion to approve funding for
Community Elements, Inc Coordination of Services: DD/MI as presented in this
memorandum: Ms. Dill moved and Ms. Ruesch seconded. All members voted aye by roll
call vote.
XApproved
Denied
Modified
Additional Information Needed
Community Choices, Inc. – Self-Determination Support
Request is for \$70,000. Aligns with priority for Self-Advocacy and Family Support
Organizations, improves community awareness, connection, and system advocacy. Special
provisions will be added to the contract to ensure collaboration with other funded programs to
minimize the possibility of overlap, move toward Conflict-Free Case Management, and
strengthen the system of care. Motion to DENY funding for Community Choices, Inc Self-
Determination Support as presented in this memorandum. By agreement, the Champaign County
Mental Health Board will provide funding support for this program (\$70,000): Ms. Suter
moved and Ms. Ruesch seconded. All members voted aye by roll call vote.
XApproved
Denied
Modified
Additional Information Needed



Community Choices, Inc. – Customized Employment Request is for \$70,000. Aligns with priority for Employment Supports and Services. Special contract provisions will require collaboration and coordination with other employment services providers. Motion to <a href="DENY">DENY</a> funding for Community Choices, Inc. – Customized Employment as presented in this memorandum. By agreement, the Champaign County Mental Health Board will provide funding support for this program (\$70,000): Ms. Ruesch moved and Ms. Dill seconded. All members voted aye by roll call vote. XApprovedDenied
ModifiedAdditional Information Needed
Community Choices, Inc. – Community Living Request is for \$63,000. Supports independent living in integrated residential settings. Special contract provisions will require collaboration and coordination with agencies providing similar services. Motion to approve funding for Community Choices, Inc. – Community Living as presented in this memorandum: Mr. Smith moved and Ms. Suter seconded. All members voted aye by roll call vote. XApprovedDeniedModified
Additional Information Needed
Champaign County Head Start/Early Head Start – Social Emotional Disabilities Services Request is for \$55,645. Aligns with priority for Comprehensive Services and Supports for Young Children and collaborates with other funded programs toward system of care approach. Special provisions to this contract will require increased collaboration with other early childhood programs to avoid duplication and maximize positive outcomes. No service covered by the School Code should be charged to this contract. Motion to <u>DENY</u> funding for Champaign County Head Start/Early Head Start – Social Emotional Disabilities Services as presented in this memorandum. By agreement, the Champaign County Mental Health Board will provide funding support for this program (\$55,645): Ms. Dill moved and Ms. Ruesch seconded. All members voted aye by roll call vote.
XApproved
Denied
Modified Additional Information Needed





Champaign County Down Syndrome Network – CC Down Syndrome Network
Request is for \$15,000. Aligns with priority for Self-Advocacy and Family Suppo
Organizations, collaborates with other support networks. Motion to approve funding for
Champaign County Down Syndrome Network - CC Down Syndrome Network as presented in
this memorandum: Ms. Suter moved and Ms. Dill seconded. All members voted aye by ro
call vote.
XApproved
Denied
Modified
Additional Information Needed
CTF Illinois – Nursing
Request is for \$6,000. Supports independent living in an integrated residential setting. Motion to
approve funding for CTF Illinois - Nursing as presented in this memorandum: Ms. Ruesc
moved and Mr. Smith seconded. All members voted aye by roll call vote.
X Approved
Denied
Modified
Additional Information Needed
CTF Illinois – Advocacy Center
Request (NEW program) is for \$87,000. Aligns with priorities for Self-Advocacy and Adult Da
Programming that Emphasizes Social and Community Integration. Motion to approve partial
funding, at \$75,000, as a Special Initiative for CTF Illinois - Advocacy Center as presented i
this memorandum: Mr. Smith moved and Ms. Suter seconded. All members voted aye b
roll call vote.
X Approved
Denied
Modified
Additional Information Needed
CCRPC-Community Services – Decision Support Person for CCDDB
Request is for \$48,622. Aligns with priority for Planning for People with Challenging an
Complex Service Needs, supports conflict-free case management and person-centered planning
Special provisions will be added to the contract to ensure collaboration with other CCDD
funded programs to minimize the possibility of overlap, move toward Conflict-Free Cas
Management, and strengthen the system of care. Motion to approve funding for CCRPC
Community Services – Decision Support Person for CCDDB as presented in this memorandum
Ms. Dill moved and Ms. Ruesch seconded. All members voted aye by roll call vote.
X Approved
Denied
Modified
Additional Information Needed



Autism Society of Illinois - C-U Autism Network

Request is for \$12,000. Aligns with priority for Self-Advocacy and Family Support Organizations, collaborates with other support networks. Motion to approve funding for The Autism Society of Illinois — Champaign-Urbana Autism Network as presented in this memorandum: Ms. Ruesch moved and Ms. Dill seconded. All members voted aye by roll call vote.

X	Approved
	Denied
	Modified
	Additional Information Needed

Motion to authorize the executive director to implement contract maximum reductions as described in the "Special Notification Concerning FY17 Awards" section of this memorandum: Mr. Smith moved and Ms. Ruesch seconded. All members voted aye.

Mr.	Smith	moved and Ms. Ruesch second
	_X	Approved
		Denied
		Modified
		Additional Information needed
		_

## **CCDDB FY2017 Budget:**

The FY17 CCDDB Champaign County Budget Submission was included in the packet for approval.

MOTION: Mr. Smith moved to approve the County Fiscal Year 2017 CCDDB Budget with anticipated revenue of \$3,687,624 and Professional and Program Fees of \$354,017 to be paid to the CCMHB as specified in the terms and conditions of the Intergovernmental Agreement between the Boards. Ms. Suter seconded the motion. A roll call vote was taken. The motion passed unanimously.

## **Executive Director Interim Contract:**

A Decision Memorandum to approve a Consulting Agreement with Mr. Tracy was included in the Board packet for approval.

MOTION: Ms. Suter moved to approve and authorize a Consulting Agreement with Peter Tracy from July 1, 2016 to December 31, 2016 and shall be limited to 600 hours at the current hourly rate of \$68.12. Ms. Ruesch seconded the motion. A roll call vote was taken and the motion passed unanimously.



#### **OLD BUSINESS:**

#### **Executive Director Search:**

Ms. Ruesch provided an update earlier in the meeting.

## Third Quarter FY2016 ID/DD Program Activity Reports:

Copies of Service Activity Reports submitted by funded agencies were included in the Board packet for information.

## **Employment First Update:**

Ms. Jennifer Knapp from Community Choices announced there will be two more family informational sessions to help people understand the employment process.

## CILA Update:

The second home is in the process of being occupied. Additional staff has been hired.

## **PUNS Update:**

A copy of the Ligas PUNS selection report dated March 16, 2016 was included in the packet for information only.

## **Meeting Schedules:**

Copies of CCDDB and CCMHB meeting schedules and allocation timelines were included in the packet for information only.

#### **BOARD ANNOUNCEMENTS:**

The CCDDB will cancel their regularly scheduled June Board meeting.

Mr. Maxwell thanked Dr. Krein for serving as President for the past two years. Dr. Krein announced he will not be reapplying to the CCDDB and this would be his last meeting.

#### ADJOURNMENT:

The meeting adjourned at 9:15 a.m.

Respectfully Submitted by: Stephanie Howard-Gallo

\*Minutes are in draft form and subject to CCDDB approval.







## Lynn Canfield, Associate Director for Intellectual and Developmental Disabilities Staff Report – July 20, 2016

Agency Contracts and Reports: FY17 contract negotiations have been completed, special provisions developed, and contracts reviewed and signed. Agency users of the online application system have submitted any revisions to program and financial forms. Special Initiative programs will each give a brief mid-year progress report directly to the board during the third quarter. A special provision was introduced to several contracts for collaboration across programs delivering similar services, building on suggestions from board members and providers. Performance data tables have been updated to track quarterly reports throughout FY17, as in previous years.

Comparing names of those served in ID/DD programs has allowed for: addressing duplication of service, with only one requiring action during FY16; identification of patterns of utilization, referral, and combinations of service; and, with the addition of PUNS enrollment and eligibility information from the RPC ISC, confidence that people served in the CCDDB and CCMHB funded DD programs are eligible for these services and that others may access county-funded programs more quickly when capacity exists and if the service is desired. We learned at the May 19th Ligas Family Event that the state's determination of eligibility appears to have changed for the better.

Alliance for (the Promotion of Acceptance,) Inclusion and Respect: I viewed presentations of UIUC Advertising/Computer Science seniors who had selected our project, done market research and surveys, and interviewed Alliance artists and customers. Each group's plan included a website to serve as marketplace and donations site, allowing artists to upload a biography and a gallery, promoting the work of Alliance partners, and sharing information about events and issues. Each final project included other marketing strategies and tools, with timelines and minimal costs. Whether to adopt one plan intact or use components depends on the availability of artists and partners throughout the year; this effort could be resumed at any time or serve as a starting place for subsequent student projects. The students seemed very impressed with the artists' work and excited about the artists, but I do not know whether these positive attitudes were a result of the project or the reason they selected it. I met with UIUC Community Learning Lab faculty to discuss possible student support for this and other projects related to the work of the boards.

#### **Association Activities:**

I remain active with the Association of Community Mental Health Authorities of Illinois (ACMHAI) as an officer and as a participant in Legislative, ID/DD, and Medicaid Committees. The latter has a standing agenda item on Managed Care implementation and the state budget impasse. The Association Coordinator has cultivated relationships with other organizations and shares information from them to the members, along with updates on Illinois' Certified Community



Behavioral Health Center (CCBHC) planning grant. Through her, the association was invited to participate in Illinois' HHS Transformation Plan - Community Services workgroup; this will be a boon to the Medicaid Committee and overall membership. I attended the Summer meeting, with training topics in Children's Mental Health (childhood trauma, systems of care, youth substance use disorder treatment and prevention) and measuring the impact of funded programs. The next quarterly meeting will be held at the Hyatt in Champaign on September 22 and 23 with topics in Criminal Justice/Behavioral Health and auditing our funding.

Through the National Association of County Behavioral Health and Developmental Disability Directors (NACBHDD) and ID/DD Committee, I will participate in the second annual ID/DD Summit to prepare a position paper for legislators and a strategy for outreach. I participated in a webinar event and three 'learning community' conversations on the topic of CCBHCs, with a range of issues: cost reporting, clinic licensure, state financing, reduction of the required metrics to 21, process and outcome measures, what constitutes an encounter, etc. Some participants seem further in the process than others, but all claim that their states have much to figure out before the planning phase is over. Illinois made the decision to include only organizations in non-managed care regions, and now only 4 will move forward in the process. It appears unlikely that all 24 of the planning grant states will receive demonstration grants, but there is a chance that more than 8 will be funded. If Illinois does not benefit from the next stage, we will have at least completed some groundwork toward most likely new service delivery models. Other webinars: The Role of Mindfulness in Behavioral Health Treatment and Prevention, with Dr. Norman Anderson of 'emindful,' a corporate provider; and NACBHDD's Decarceration Initiative, focusing on clinical interventions and public health, with support from Policy Research Associates. As a result of the latter, PRA is providing our local collaborators with Sequential Intercept Mapping support, the first mapping event on July 12. Through this NACBHDD Initiative, we were invited to participate in the White House Data-Driven Justice Initiative (see attached fact sheet and article.)

Monthly Office of Disability Employment Policy (ODEP) Community of Practice webinars were on the theme of Employer Engagement. "Leveraging the Use of Technology to Engage Employers and Provide High Quality Job Supports" identified specific portable technology, many examples of useful apps, a web presence for job seekers (first names only, photos, videos, short bios,) equipment to enhance the transition from school to work, and other supports. "Employer Perspective: Innovative Case Studies Involving Workers with Disabilities" featured presenters from Acadia Windows (a small company in Maryland), the City of Seattle, Wells Fargo, and Harrison Medical Center; many successes were attributed to focusing on one job-seeker and one employer/job at a time, engaging potential employers in conversation in order to understand their needs, and being ready to deliver a brief pitch to anyone connected with the desired employment.



Other Activity: I participated in meetings of the Employment and Economic Opportunity for People with Disabilities task force, the disABILITY Resource Expo Steering and Marketing/Sponsorship Committees, the Mental Health Agencies Council, the Champaign Community Coalition Executive Committee and All Goal Teams, the Metropolitan Intergovernmental Council, and the CIT Steering Committee. Several months ago, a member of the latter suggested that rather than pay for customization of the "MHU" app, UIUC students could design something similar for Champaign County; I have proposed it to an instructor from the class that took on our Alliance project.

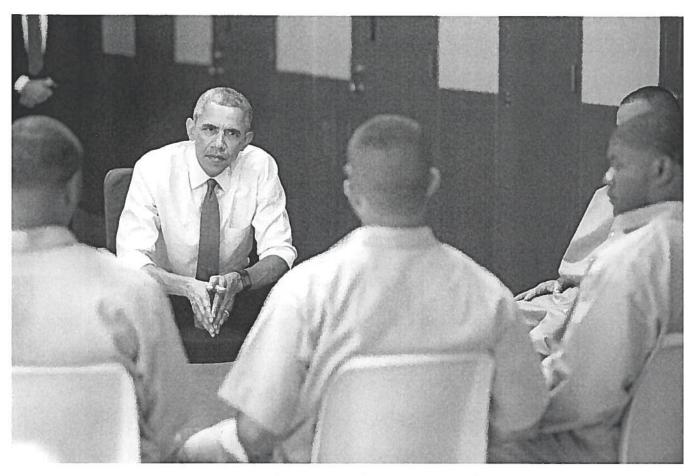


# Launching the Data-Driven Justice Initiative: Disrupting the Cycle of Incarceration

By Lynn Overmann, Senior Advisor to the U.S. Chief Technology Officer

Today, America's largest mental health facilities are often our local jails. With seven times more people with mental health problems in jails or prison than there are in mental health treatment facilities, local police, emergency medical teams, and jails across our Nation have become the front lines for people in mental health crisis, and, too often, the only response. While local police and sheriff's departments are increasingly teaching their officers how to safely and effectively respond to people in crisis, law enforcement alone cannot solve the complex social, medical, and behavioral health issues of some of our Nation's most vulnerable people.





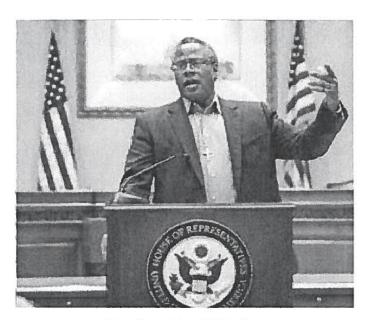
President Obama listens to inmates during a discussion at a federal prison in El Reno, Oklahoma. (Official White House Photo by Pete Souza)

## Last summer, in a speech to the NAACP, President Obama said:

"[O]ur criminal justice system isn't as smart as it should be. It's not keeping us as safe as it should be. It is not as fair as it should be. Mass incarceration makes our country worse off, and we need to do something about it."

To answer the President's call, and building on the Administration's work to reform the criminal justice system and increase access to mental health and substance abuse treatment, we are proud to launch the White House Data-Driven Justice Initiative (DDJ) with communities across the country. Today, a diverse, bipartisan coalition of 67 city, county, and State governments—supported by non-profit organizations, private sector companies, foundations and universities—have begun sharing solutions that are having significant impact in reducing jail populations, and are committing to expand and scale these innovations. One local innovation driving dramatic change is the way several jurisdictions are using data to identify and divert people with mental

illness out of the criminal justice system and into coordinated care in their communities.

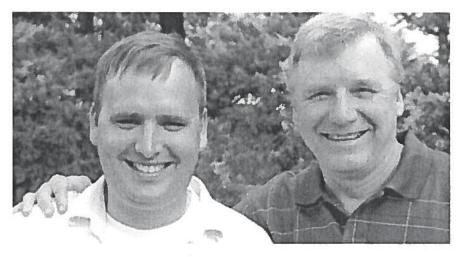


Used with permission of Bill Carruthers

What does this mean for people and their families coping with mental illness? Ask Bill Carruthers. Left at an orphanage shortly after he was born, Bill struggled with mental illness and drug and alcohol addiction from a young age. Bill spent nearly 40 years living on the streets, with 18 separate stints in jail or prison, before being connected to the help he needed. Today, Bill is a peer specialist, helping other people access the recovery he credits with saving his life.

"My recovery was a miracle. But if we are really going to help people who lived what I lived, the recovery process can't just be a miracle. It has to be a part of the way we do business, it has to become a part of the norm."





Used with permission of Pete Earley

Or ask Pete Earley, a well-known author and mental health advocate, who struggled to get his son Kevin the help he needed after a cycle of psychotic episodes, resulting in five hospitalizations and an arrest. Pete tried for years, in vain, to get his son help, but finally it came down to one police officer—who had received specialized training on how to respond to people in mental health crisis—who changed the whole situation for Kevin and his family. When that officer encountered Kevin, who had removed his clothing and was running down the side of the road during another psychotic break, the officer calmly talked Kevin into his police car and then helped connect Kevin to a mental health provider who gave him the treatment he needed. Today, Kevin holds two jobs and lives independently.

Why does this matter to me? I started my career as an assistant public defender in Miami and saw from the inside how ill-equipped the criminal justice system is to help people with mental illness. Many of my clients had mental health issues, but they lacked access to required mental health services. As a result, these clients often spent weeks or even months in jail waiting for placement in the treatment facilities they needed, frequently locked up for far longer than they would have served if they had simply taken a plea to the charges that brought them into the criminal justice system in the first place. Instead, my clients with mental illness were housed in conditions in jails the U.S. Department of Justice (DOJ) described as "chaotic, crowded, foul-smelling, depressing, and unacceptable for housing prisoners who are mentally ill." The system was broken.

But Miami, which used to have a jail system so bad that DOJ found the conditions unconstitutional, has transformed the way it treats people with mental illness. By providing critical mental health de-escalation training to

Miami police and 911 dispatchers, over the past five years, Miami-Dade police have diverted more than 10,000 people away from jail and into treatment. Responding to nearly 50,000 calls to help people in mental health crisis, police made only 109 arrests, the county jail population dropped by 40 percent, allowing the county to close an entire jail facility and saving the county a stunning \$12 million a year. Recidivism rates for the people receiving treatment dropped from 72 percent to 20 percent.



It is not just Miami. Knoxville, TN Police Chief David Rausch has seen the benefits of community based services first hand: "There was nothing more demoralizing to my officers than coming across the same people over and over again and knowing the only thing they could do was to take them to the ER or book them into jail. They never got better, and often got worse." For Chief Rausch, this was a public safety issue. "People with untreated, serious mental illness can be quite vulnerable, especially when they are homeless. We saw them being victimized when they were on the streets." Eight years ago, the Knoxville Police Department starting working with the Voluntary Ministry Center, an interfaith non-profit organization that provides housing and supportive services to people with mental illness, substance use disorders, and other challenges. Today, more than 950 people have been provided housing and over 50,000 have received case management and other key services.

"Arrests have dropped," says Chief Rausch, "and my officers are thrilled to know they have a place to take people where they will get the help they need." We thank the communities for answering the President's call and joining the Data-Driven Justice Initiative to both learn from communities like Miami and Knoxville, as well share innovations their teams have developed. This new community of practice is committed to sharing best practices as each region works towards achieving outcomes that are more effective and humane than repeated arrest and incarceration. Listen to DDJ stakeholders and read more here about DDJ and the commitments made by non-profit organizations, private sector companies, foundations, and universities to help. It will take hard work to reverse the decades of policy and funding decisions that have resulted in jails acting as *de facto* mental health facilities, but today marks a significant step forward. If you would like to join DDJ or commit to help, please go to: www.whitehouse.gov/DataDrivenJustice.



### **Related Posts:**

Behind the Lens: Photographing the President at a Federal Prison

by Pete Souza, Chief Official White House Photographer

medium.com

### CHAMPAIGN COUNTY

## EXPENDITURE APPROVAL LIST

PAGE	
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### CHAMPAIGN COUNTY

## EXPENDITURE APPROVAL LIST

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### CHAMPAIGN COUNTY MENTAL HEALTH BOARD



### CHAMPAIGN COUNTY BOARD FOR CARE AND TREATMENT OF PERSONS WITH A DEVELOPMENTAL DISABILITY

To: The Members of Champaign Developmental Disabilities Board

From Shandra Summerville, Cultural and Linguistic Competence Coordinator

Re: 2017 Cultural Competence Plans for Agencies

Included in the packet to the Board are the CLC Plans for organizations of funds that have been allocated for IDD/DD services. The plans were reviewed and recommendations were provided to enhance the plan during the application review period. Any revisions and/or updates to the plans will be provided during the 2<sup>nd</sup> quarter reporting period with the exception of the agencies that had revisions within their contract negotiation.

Thank you again for your commitment and support as we continue to travel the journey of Cultural Competence. If you have any questions, feel free to contact me at <a href="mailto:shandra@ccmhb.org">shandra@ccmhb.org</a>

(42)

1776 E. WASHINGTON STREET

URBANA, ILLINOIS 61802

## GOVERNANCE LEVEL

the C-U Autism Network support group meetings and events. Role/Responsibility: Develop and implement policies that will promote cultural and linguistic values within

Action Steps	Time	Person(s)	Benchmarks
	Frame	Responsible	
1.1 Allocate funding/resources	PY2017	Associate	Members of the Governing Advisor Committee will complete
for annual cultural competency		Executive Director	cultural competence training.
training.		(AED) &	
		Governing	전후단
		Advisory	
		Committee (GAC)	
1.2 Determine linguistic plans	PY2017	AED & GAC	Different interpretive options will be explored via a survey on
for making meetings accessible			Survey Monkey
to culturally linguistic families			
1.3 Research resources to have	PY2017	AED & GAC	Have autism related materials available in Spanish by the end of
more autism materials			July 2016.
translated into various			
languages.			
1.4 Explore the feasibility of	PY2017	AED & GAC	Determine the need via survey on Survey Monkey on a Poll on
utilizing Skype to link rural			Facebook.
families into the C-U Autism			
Network meetings and trainings			
1.5 Allocate resources for rural	PY2017	Executive Director	Rural Champaign Co. zip codes will receive 1 mailing by end of
mailing in Champaign County.		& AED	PY2017.
1.6 Continue to seek diversity	PY2017	Executive Director	Seek out culturally and linguistically diverse individuals to join
among Governing Advisory		& AED	Governing Advisory Committee.
Committee Members & Board			
Members			

# ADMINISTRATION/MANAGEMENT LEVEL

attending. Work to reach diverse groups within the community and throughout Champaign County. Role/Responsibility: Establish a support group setting that is responsive to the needs of all of the members

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Action Steps	lime	Person(s)	Beneminarks
「日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	Frame	Responsible	
2.1. Cultural and Linguistic	PY2017	AED & GAC	Meetings and events will be culturally and linguistically responsive.
knowledge will be implemented			
when planning meetings and			
events by the Governing			
Advisory Committee			
2.2 Contact Access-Initiative	PY2017	AED & GAC	Member of Access-Initiative attend a GAC meeting by end of PY2017.
representative to meet with			
Governing Advisory Committee			
to explore ways to be more			
responsive culturally to our			
members.			
2.3 Work with Exec. Director at	PY2017	Executive	Rural Champaign Co. zip codes will receive 1 mailing by end of PY2017.
Autism Society of IL to plan &		Director &	
implement a mail campaign to		AED	
reach rural families.			
2.4 Develop a statement about	PY2017	AED & GAC	All volunteers will be provided with the statement to assure they are aware of
Cultural & Linguistic			cultural differences
Competency to educate			
volunteers.			
2.5 Collect and enter data on	PY2017	AED & GAC	Members of the Governing Advisory Committee will represent diversity of
race, ethnicity, and primary			culture.
language of individuals and			
families within the management			
information system.			

## **VOLUNTEER LEVEL**

way to underserved and diverse populations. Role/Responsibility: Provide quality presentations and service in a culturally and linguistically responsive

=				
	Action Steps	Time	Person(s)	Benchmarks
	,	Frame	Responsible	
	3.1 Read and sign an agreement	Ongoing	Ongoing   AED, GAC	All members and volunteers will be provided with a copy of the CLC
	that the CLC plan has been read	process	members, and	plan.
	and practices will be		Volunteers	
	implemented throughout the			
	2017 physical year.			
	3.2. Develop a directory of local	Ongoing	Ongoing   AED & GAC	Continually update resource information
	providers, organizations, and	process		
0.705	other community supports.			

# CONSUMER/CLIENT/INDIVIDUAL LEVEL

responsive practices. Role/Responsibility: Begin to build the consumer voice in the overall implementation of culturally

Action Steps	Time	Person(s)	Benchmarks
· · · · · · · · · · · · · · · · · · ·	Frame	Responsible	いいち などの かいかい かいかい かいかい かいかい かいかい かいかい かいかい かい
4.1 Use surveys to gage interests   PY2017   AED	PY2017	AED	Individual's impressions will be explored via a survey on Survey
and need for cultural and			Monkey and a Poll on Facebook.
linguistically diverse			
speakers/events			
4.2 Follow-up contact with new	Ongoing	AED & GAC	Families feel acceptance and consider returning.
families.	process		
4.3 Identify natural and informal	Ongoing	AED, GAC,	Families who are culturally and linguistically diverse will be connected
supports for culturally and	process	volunteers	with other members in our community with similar diversity.
linguistically family members			
involved in our group.			



### Champaign County Regional Planning Commission Cultural Competency Plan 2016

Ballow and Countrance   avai				
External and internal communication reflects effective flow of information to /from the agency and its diverse stakeholders; policies and procedures promote cultural and linguistic values	flow of inform	ation to /from the agency	and its diverse stakeholders; policies and procedures	s promote cultural and linguistic values.
Action Steps	Time Frame	Person(s) Responsible	Benchmarks	Complete
Supervisor contact information included on 'Rights	ongoing	Program Manager /	Supervisor responds to 100% of client calls within	Case Management supervisor responded to calls
and Responsibility form signed by each client		Supervisor	one business day	
Plan regular supervisions with intake and direct	ongoing	Supervisor / Staff	Direct service staff have weekly supervisions	ongoing
service staff regarding work with clients				
Plan regular team meetings to share information	ongoing	Supervisor / Team	Regular team meetings are provided	1 Community Services Division Meeting,
				4 Case Management team meetings,
				24 No Limits team meetings,
				12 CDS team meetings,
Ougreety outreach events provided by each team	ongoing	Team	Produce 10 media/outreach/events to promote	
			Community Services	
Recruit board members from client base	ongoing	Team	CCRPC, CAB, Senior Services Advisory Board and 12/2014	12/2014 - Community Action Board new member reflect community client representative
	ı		CDS include client representatives	
Cultural and Linguistic Competence Plan is updated	ongoing	Program Managers	Plan updated with input from board, staff, client	02/2016 - FY16 Cultural and Linguistic Plan approved
annually through board, staff, client and partner			satisfaction surveys, funder and partner comments	
input				
Wellness at Work Program incentivizing employee	quarterly	Human Resource	Submission of wellness efforts provided by	ongoing
health		Director	employees quarterly and paid day off awarded	
			quarterly by random drawing	
Conduct community needs assessment	annually	Community Services	Community stakeholders provided survey to	02/2016 - Community Needs Assessment - Board & Staff
		Director	provide information on community needs	02/2016 - Community Needs Assessment - Community at Large

Administration / Management Level Services are accessible and welcoming to populations served	ns served.	Derson(e) Besnonsihle	Benchmarks	Complete
Action Steps Ensure services are geographically accessible and	ongoing	ongoing Director /	are	10/2014 - Its Limits moved 2nd booting to controlly location at Mattis office.
available at convenient times, with considerations for language, cultural diversity and disability as needed		Program Managers	clients home and brochures are available in Spanish	10/2014 - NO Filitilis Hioved zild sprainoli to relittedik tordien i omit wasessitetit relittet
Recruit, train and evaluate staff to support diversity when openings Director	when openings	Director /	target population and are trained in	12/2015 - New Youth Assessment Center team member fluent in Spanish
and cultural competence of the agency.	occur	Program Managers	cultural competency	108/2015 - VISTA Worker Tuern in Spanish 08/2015 - Fall session intern is fluent in Spanish 01/2015 - Two spring session interns are fluent in Spanish 12/2014 - New Youth Assessment Center team member is fluent in Spanish 10/2014 - New No Limits team member is fluent in Spanish
Utilize universal assessments tools that identify both strengths and challenges as well as demographic information that can be used in developing service plans	олдоіпд	Case Managers	100% of service plans and agreements are written based on information learned from assessments	ongoing
Develop communication and language assistance protocol for staff to access language assistance.	angoing	Case Managers	When necessary translators and/or interpreters are used	When necessary translators and/or interpreters are 01/2016 - County Translators List updated and distributed used

and supports used will reflect diversity of populations served	served.			
Action Steps	Time Framo	Person(s) Responsible	Benchmarks	
identifying and using natural supports	ongoing	Program Managers	10079 OI SIAH PAHRISPARE 811 COHIIINING EUDOGIUNI ACHVINES	
				01/2016 - Supported Decision Making training 01/2016 - WIOA Orientation: A Pathway to Employment & Training Opportunities
				12/2015 - Confidentiality Training
				12/2013 - Horiteiess Service Flowbers in the East Central region of it. Collaborative Closs Training
				11/2015 - "Youth Leadership for Restorative Justice" training
				11/2015 - "A Scenario-Based Approach to Financial Aid" FASFA Training
				10/2015 - Cardiopulmonary Resuscitation Training (CPR)
				10/2015 - "disABILITY" Resource Expo
				09/2015 - Illinois Relay Service (TTY) training
				09/2015 - "SSA Benefits & Creative Job Development Strategies" training session
				08/2015 Office of Instructor Control (OIG) Bills 50 Training
				07/2015 - IL AIRS Conference
				06/2015 - Central Illinois Volunteerism Conference
				06/2015 - "Sharpening Your CoC Program Skills" training session
				05/2015 - IACAA "Community Assessments" training
				04/2015 - Linguistic and Cultural Competence Guidelines and Plan Development
				02/2015 - "Coaching: Implementing Self-Directed Work Teams" IACAA seminar
				01/2015 - "Appreciating difference as a path to personal growth, diverse worship styles and food"
				seminar by Alan Kim
				01/2015 - "Modifications of Ligas Transition Service Plan" training
				11/2014 - The Zoin Annual Gelephaton of Diversity University of little to the Sound of Diversity University University of Little to the Sound of Diversity University University Of Little to the Sound of Diversity University
				10/2014 - "Introduction to Positive Rehavioral Support" conference (6.0 Nursing CE)
				10/2014 - "No More Misunderstandings: How to Work with People who are different than you" training
				10/2014 - "Promoting Health and Wellness for Individuals with I/DD" training
	1000			10/2014 - Mental Health First Aid training
		8		09/2014 - "Being an Effective Supervisor" training
				09/2014 - SHIP training
				07/2014 - "Home Visits: Fun & Safe" training
				06/2014 - "Stepping Stones to Recovery" training
				06/2014 - "Crossroads for Change: Build, Revent, Restore!" training
				05/2014 - "Community Action: 50 Years of Moving Forward" IACAA Annual Conference
				04/2014 - "Cross-Cultural Issues in Working with Families" training (2.0 QIDP CE)
	i O		Croate a No I imite widon to show at school ited	

Consumer Level				
Consumer input will be used in developing interventions/service plans	ons/service pla	ans		
Action Steps	Time Frame	Time Frame Person(s) Responsible Benchmarks	Benchmarks	Complete
Using the "Got Goals" workbook, No Limits clients	ongoing	Consumer /	100% of client plans are developed using client	ongoing
guide their goal plans;		Case Managers	workbook.	
Peer Court respondents are invited to serve on	ongoing	Consumer /	20% of youth will be trained as peer jurors	ongoing
Peer Court following their station adjustment		Case Managers		
Mediation agreements are developed by the victim	ongoing	Consumer /	100% of mediation agreements will be developed	ongoing
and respondent		Case Managers	by victim and respondent.	
Consumer transition plans will be written with input	ongoing	Consumer /	100% of transition plans will be written with direct	ongoing
from consumers and their guardians		Case Managers	input from consumer	
Client satisfaction will guide service provision	ongoing	Consumer /	75% of clients will respond to surveys and	ongoing
through continuous quality improvement efforts.		Case Managers	information will be used to improve services.	

### POLICY AND GOVERNANCE LEVEL

Role / Responsibility: Develop and implement policies that will promote cultural and linguistic values within an organizational structure.

Action Steps	Time Frame	Person Responsible	Benchmarks	Q1	Q2	ය	Q4
Review current polices to ensure they							
promote cultural competency.	FY 2017	Board of Directors	Will review policies annually.				
CTF IILLINOIS currently has in place the following procedures/policy in place to promote cultural competency:	owing procedures/po	icy in place to promote cultural	competency:		2) 1) 2) 3)	A	The company
Programs/Services - Human Rights Policy and Complaint and Grievance Policy	nd Complaint and Grid	evance Policy					
Human Resources - Employee Grievance Policy, Employee Development, Employee Handbook (Discrimination and Harassment	olicy, Employee Devel	opment, Employee Handbook (D	Discrimination and Harassment)				

Policies are typically reviewed in July of each year

### MANAGEMENT LEVEL ADMINISTRATIVE/

effective, efficient, accessible, and of high quality. Role/Responsibility: Develop an organizational structure, administrative guidelines, and a system of evaluation to ensure that services are

Action Steps	Time Frame	Person Responsible	Benchmarks	QI	Q2	Q	Q4
Continue the Cultural and Linguistic Competence Committee to monitor service		Melissa McDaniel, Chief	Risk Committee meets monthly. During this meeting, cultural and Linguistic Compence is	<u> </u>	50	Ta	-
delivery.	FY 2017	Program Officer	also addressed/reviewed.				
Maintain advisory group/committee that			Site meetings are held monthly to provide a				
reflects the individuals diversity to provide		Tracy Wavering, Regional	forum fo individuals to provide				
consistent feeback on services.	FY 2017	Network Director	input/feedback on services				
Assess a the physical facility to reflect the			Administrative Team completes site visits bi-	T			
population of focus, to be welcoming,			monthly to complete quality assessment,				
clean, and attractive by providing cultural		Tracy Wavering, Regional	including environmental issues, individual				11
art	FY 2017	Network Director	choice, and cultural competency				

· Individual Service Plan (ISP) and Monthly Summary Procedures on ensuring individuals choice is present within the individuals ISP.

needs how and how provided. (SP's include information on individual's self identified primary language spoken, race, and ethnicity as well as thier preference on their believes and desired lifestyle. If special needs for communication are needed, the plan is to include what those

Regular quality assurance (QA) of sites completed by Administrative staff to ensure the facilities meet the needs of the individuals that receive services from CTF ILLINOIS

Employee evaluations are administered that address meeting individual choice and promoting their voice. Random monthly QA's of charts are completed by Administrative staff. This QA includes reviewing each Individual Service Plan to ensure it includes the individual's skills, choice, preferences, and needed services

Celebrate Direct Service Personnel annually via a DSP Appreciation week.

Site (residential and day service) meeting area held every month to enccourage input/comments from residents



### PRACTIONER LEVEL

Role/Responsibility: Conduct professional activities with honesty, dignity, integrity, equity, social justice, competence, cultural awareness, and good faith, in a manner that will reflect well upon the organization and the individuals receiving services.

Action Steps	Time frame	Person Responsible	Benchmarks	Q1	Q2	Q.	Q4
			Staff, including, DSP, Case Managers and				
Train staff on the importance of cultural			Supervisors will attend a cultural				
competence within services provided.	FY 2017	Sherry George, Trainer	competence training .				
CTF ILLINOIS currently has in place the following to promote cultural competency:	wing to promote cult	ural competency:					
- Upon hire, all employees are trained on p	erson centered plann	ing, individual choice, and comn	- Upon hire, all employees are trained on person centered planning, individual choice, and communication during their classroom and orientation training.	tion training.		- CTF ILLIN	- CTF ILLINOIS's On the Job Training
(OJT) has supervisors stressing more on individual choice in daily activities, house environment, community involvement, etc.	dividual choice in dai	y activities, house environment	, community involvement, etc.				
- Case Managers use their training to devel	op programming to ir	crease individual voice and cho	- Case Managers use their training to develop programming to increase individual voice and choice via communication boards, adaptive equipment acquisition, and goals	oment acquisition, and goals			
Individuals and their guardians have the pri	mary decision-makin	g role in the development in the	individuals and their guardians have the primary decision-making role in the development in their service plan. Both are to approve the ISP, goals, and services. In addition, individuals complete a person centered planning questionaire to ensure	goals, and services. In addit	on, individuals complete a	person centered planning	questionaire to ensure
their choices are implmented within the plan.	an.						_
- Supervisors and Case Managers assist the	individuals in making	choices about their homes, by	Supervisors and Case Managers assist the individuals in making choices about their homes, by having the individuals assist with all decorating within the home.	g within the home.			

### CONSUMER/CLIENT/

Role/Responsibility: Begin to build the consumer voice in the overall implementation of culturally responsive practices.

Action Steps	Time Frame	Person Responsible	Benchmarks	Q1	Q2	Q3	Q4
Review company			CTF ILLINOIS advisory and advocates groups	<u>••</u>			
		Track Wayering Perions	will review current practices and				
Conscient telegoes/ decarronger cs/ cramming							
material to ensure easy to understand.	FY 2017	Network Director	procedures.				
Review assessments used by staff, ISP			CTF ILLINOIS Leadership, Administrative				
documents, and other forms used to ensure		Oct.	groups, as well as Advoacy Groups will be				
easy to understand as well as person		Tracy Wavering, Regional	reviewing all current practices and				
centered	FY 2017	Network Director	procedures.				

# Champaign County Down Syndrome Network Cultural Competency Plans 2017

The second secon

is very conscious of the activities and site where an activity will take place. We select accessible sites to accommodate members who and promote Inclusive Schools Week, sponsor the "Spread the Word" campaign, and participate in an Annual Buddy Walk. The DSN effort of constant outreach to new families. While it is up to the family to join the DSN, the invitation is extended to all. We celebrate and interests and strives to provide those requested services. For us diversity is a process of continuous quality improvement and an diversity plan, and we are still figuring out what will work best with our volunteer organization. We try to get parent representation board, we are brainstorming ways to encourage all cultures to join our group. This is a process, and we are striving to create a cultural have wheelchairs or low muscle tone. The board regularly assesses its activities to ensure they embody our mission statement from a wide variety of cultures. The Champaign County Down Syndrome Network (DSN) Board surveys its members for activities While the DSN continues to welcome members of all cultures, we strive to be sensitive to cultural differences. As a new and diverse

syndrome or any other disability. social status, appearance, culture, or financial income. Our parent support group is open to all families with a child with Down syndrome. The DSN has always embraced diversity and has welcomed families from all backgrounds, regardless of age, race, gender translated into four languages. The DSN has purchased several billboards to promote positive messages about individuals with Down Our free brochures and new parent packs contain information in both English and Spanish, as well as one new parent DVD that is We continually advertise to the general public and promote positive, culturally diverse images of those who have Down syndrome

copy to those who do not have Internet access. information in English, Spanish and Braille to help serve the general public. We also provide newsletters online as well as a paper medical clinics. The DSN is proactive in acquiring and dispensing information about Down syndrome and the Network via our parents when the situation arises. The DSN sends flyers and information to all-inclusive environments such as schools, hospitals, and website, emails, and the News Gazette. When we set up informational booths at venues like the Disability Expo, we have our We strive to deliver quality outreach programs to all families. Some of our Spanish-speaking members translate information to new

For us, diversity is a process of continuous quality improvement and an effort of constant outreach to new families.

Mark Scott and the DSN Board



### **GOVERNANCE LEVEL**

values within an organizational structure. Role/Responsibility: Develop and implement policies that will promote cultural and linguistic

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Present cultural linguistic training to DSN board	Yearly	Board of Directors	Let the entire group know what is going on and how they can help
Monitor Committees and get reports on actions regarding the Plan	Ongoing	Board of Directors	Discuss at monthly board meetings

## ADMINISTRATION/MANAGEMENT LEVEL

evaluation to ensure that services are effective, efficient, accessible, and of high quality. (Example) Role/Responsibility: Develop an organizational structure, administrative guidelines, and system of

Speaking Community members	Maintain a New Parent Packets for our Spanish	Action Steps
011801118	Ongoing	Time Frame
מימו מי מיו מכנימו מ	Responsible	Person(s)
to DSN board monthly	Report usage of Spanish materials	Benchmarks



### DIRECT SERVICE LEVEL

# to underserved and diverse populations. Role/Responsibility: To provide quality care and service in culturally and linguistically responsive way

	prenatal class and more places to get out information out.	different and unique places. Churches, community centers,	Figuring out where we can disperse our information to 01	non-fluent and fluent English speaking consumers	We need to thinking about different levels of reading of our 01	Will provide parent books in both English and Spanish O1	assist committees with various projects and outreach	Volunteers to provide support at meeting with Childcare, to 01	other community supports.	Develop a directory of local providers, organizations, and 01	period.	practices will be implemented within the designated time	Read and sign agreement that CLC plan has been read and 01	Action Steps	
			Ongoing		On going	Ongoing		Ongoing		Ongoing			Ongoing	Time Frame	
		Parents	Board of Directors /	and Library Coordinator	Volunteer Coordinator	Library Coordinator		Volunteer Coordinator		Board of Directors		and read this document	Everyone needs to sign	Person(s) Responsible	
,				et <sub>p</sub>									100 % will read and sign	Benchmarks	

## CONSUMER/CLIENT/INDIVIDUAL LEVEL

responsive practices. Role/Responsibility: Begin to build the consumer voice in the overall implementation of culturally

	Parents		members
	Board of Directors /	Ongoing	Provide networking opportunities for underrepresented   Ongoing
Community awareness	Volunteer Chair	Ongoing	Outreach to WIC office, Public Health Office
	Committee		the DSN.
	Coordinator and		family members to our meetings to introduce them to
Number of new members	Buddy Walk	October	Using Buddy Walk to increase our population and invite
Number of committee increases		Ongoing	Ask consumers if they would like to participate
	Responsible		
Benchmarks	Person(s)	Time Frame	Action Steps



# CHAMPAIGN COUNTY HEAD START/EARLY HEAD START (CCHS)

# 2016-2017 Cultural and Linguistic Competence Plan

## POLI CY AND GOVERNANCE LEVEL

Role/Responsibility: Ensure a systematic approach to delivery of culturally sensitive and linguistically competent services and supports for enrolled children and families.

Action Steps	Time Frame	Person(s) Responsible	Benchmarks	Timeline/Progress for Plan of Action
1.1 Review and update the Cultural and Linguistic	February 2016	Social-Emotional Development	An updated Cultural and Linguistic Competence Plan	Completed
Competence Plan.		Specialist, CCHS Director and Managers.	will be available February 2016.	,
1.2 Submit 2016-2017 Cultural	April 2016	CCHS Director	Review and approval at	
and Linguistic Competence Plan			meeting.	
to CCHS Policy Council for				
approval.				
1.3 Recruit enrolled parents of	Fall 2016	CCHS Director	A diverse membership	
diverse nationalities and/or			constitutes the 2016-2017	
cultures to run for Policy Council			Policy Council.	
Representative positions.	Ì			
1.4 Review with new Policy	September	CCHS Director	At first meeting of the Policy	
Council members the 2016-2017	2016		Council for the 2016-2017	
Cultural and Linguistic			program year.	
Competence Plan as a factor in				
decision making.				
1.5 Include in Community	Ongoing	Child and Family	Completed Community	
Assessment ongoing procedures		Services Manager	Assessment by May 2016	
identifying services available or				
lacking for culturally and				
linguistically diverse populations				
of the community.				
1.6 Include in ongoing Self-	Ongoing	<b>CCHS Director</b>	Completed Self-Assessment	
Assessment procedures analysis			by August 2017	
of cultural and linguistic				
sensitivity of services provided.				
1.7 Revise annual program plans	Spring	CCHS Managers	Revised program plans for	
to set goals for improving cultural	2016		2016-2017 school year	
and linguistic sensitivity of			submitted to Policy Council	
SELVICES.			by occurred to a moderney.	



## ADMINISTRATIONS/MANAGEMENT LEVEL

Role/Responsibility: Develop an organizational structure, administrative guidelines and system of evaluation to ensure that effective, efficient, accessible and high quality services are provided to clients.

				served by the program.
	related to populations served			practices related to populations
	cross-cultural practices			knowledge and cross-cultural
	cultural knowledge and			requirements for cultural
	contain requirements for			review format to include
	performance review will		2016	descriptions and performance
	Every job description and	CCHS Managers	Summer	2.6 Review and modify job
				partners.
				capacity and needs of staff and
	competence.			identification of the linguistic
	cultural and linguistic	741		Include in annual self-assessment
	evaluating the program's			
	includes a component for	Specialist		assessment process.
	for 2016 and forward	Development		competence evaluation in self-
	The self-assessment process	Social Emotional	Ongoing	2.5 Use cultural and linguistic
21/2001/2	family size.			
	above poverty level for their		the year	populations of the community.
	income no greater than 130%	Service Managers	throughout	from among the diverse
	90% of enrolled families have	Child & Family	Enrollment	2.4 Recruit income-eligible families
	reside			and accepted by CCHS families.
	central to where families			are geographically accessible to
	relocated to a site more		2016	goal to offer services where they
	Savoy classrooms are	CCHS Managers	Summer	2.3 Include in Strategic Plan the
	and ethnicity.			and comfortable.
	families' culture, nationality			surroundings that are welcoming
	reflect current CCHS			enrolled families so as to create
	Fall to determine if they			ethnicities and nationalities of
	assess environments each			to reflect the diverse cultures,
	CCHS sites and options will	All CCHS Staff	Ongoing	2.2 Maintain CCHS environments
	enrolled families.			
	preferred language of			Mutual Assistance Center.
	speak English and the			the East Central Illinois Refugee
	employment of staff who			program and seek translators from
	program support			language interns to work with our
	training reimbursement			program. We encourage Spanish
	structure and education/			language of families in the
	interview questions, wage			staff who speak the preferred
	Position announcements,	Supervisors	Ongoing	2.1 CCHS will endeavor to employ
Action		Responsible	Frame	Tonon deaps
Timeline/Progress for Plan of	Benchmarks	Person(s)	Time	Action Stens
	re provided to clients.	ligh quality services a	cessible and r	to ensure that effective, efficient, accessible and nigh quality services are provided to chefits.



### PRACTITIONER LEVEL

Role/Responsibility: Implement outreach, engagement, assessment, diagnosis, treatment processes and procedures, and support services which are responsive to and respectful of the family's racial and ethnic cultural traditions, beliefs, values, and preferred language. This section refers to both clinical and non-clinical service providers.

	settings available and conducted in family-preferred language when possible.			
	of families in the most private			and humane experience.
	scheduled to meet the needs			with a non-discriminatory, private,
	Appointments will be	CCHS Staff	Ongoing	3.2 Continue to provide families
				time period.
254	the CLC written agreement.			implemented within the designated
	Board, the Director will sign			read and practices will be
	the Developmental Disability		2016	agreement that CLC plan has been
	Upon receiving a grant from	CCHS Director	Spring	3.1 Read and sign written
Action		Responsible	Frame	
Timeline/Progress for Plan of	Benchmarks	Person(s)	Time	Action Steps
	pi otiacio.	TOT CITTICAL SCI VICC	ו כווווכמו מווע	language. This section refers to both chilical and non-chilical set vice providers.



materials, meetings and training available in both English and home languages show an increase each year.		2016	increase the amount of written information in home languages available to families.
An annual review of	CCHS Staff	Summer	3.8 Evaluate and, when relevant,
The CCHS' management information system, Child Plus, aggregates the demographic data of enrolled families; individual family data reflects demographics of each family.	CCHS Managers, Social Emotional Development Specialist	Ongoing	3.7 Collect and enter child and family data on race, age, ethnicity and primary language of children and families within ChildPlus and report data quarterly.
Quarterly reports reflect number of Individual Success Plan meetings, parent trainings at each site, and parent newsletter items with mental health information.	Social Emotional Development Specialist	Ongoing	3.6 Organize and implement parent engagement and/or outreach activities to address mental health issues and facilitate services within the community.
Summaries of monthly Family Support Team meetings reflect updates to community supports, collaborations and networks.	Family Support Team members, Social Emotional Development Specialist, CCHS Managers	Ongoing	3.5 Staff are aware of cultural supports within the community and utilize community networks and collaborations to provide services.
The updated grievance/appeal process and form(s) are distributed to potential enrollees and included in the annual Parent Handbook distributed to enrolled families.	CCHS Director	Ongoing	3.4 Continue to make available a grievance/appeals process to families and the community.
Counseling treatment plans reflect the requests of each client/family.	Social Emotional Development Specialist	Ongoing	3.3 Endeavor to include in treatment plans client requests for religious and spiritual resources, natural supports, bilingual services, self-help groups, and consultation from culturally and linguistically competent independent providers, except when clinically or culturally contraindicated.



### CONSUMER/CLIENT LEVEL

Role/Responsibility: To begin to build the consumer voice in the overall implementation of culturally

responsive practices.				
Action Steps	Time Frame	Person(s) Responsible	Benchmarks	Timeline/Progress for Plan of Action
4.1 Encourage CCHS families	Fall each	CCHS Director	At least 51% of the Policy	
frequently to participate in their	year	Site Managers	Council is parents. At least	
site's Family Committee Meetings			25% of the families at each	
and run for their site's Parent			site participate in their site's	
Representative positions for Policy			monthly Family Committee	
Council.			meetings.	
4.2 Provide opportunities at least	Ongoing	1) Teachers	1) Home Visits/Parent-	
monthly for families to give			Teacher conferences 4 times	
feedback about CCHS programs		*	each year	
and services		2) Site Managers	2) Monthly Family Committee	
1) in person,			summaries reflect feedback	
2) in meetings,			opportunity as a standard	
3) in writing.			agenda item.	
		3) Social-	3) At least 54% of parents	
		Emotional	complete the annual	
		Development	satisfaction surveys.	
		Specialist		
4.3 Strive to engage families to	Ongoing	CCHS Managers	At least 85% of enrolled	
participate in their child's		Teaching Staff	parents participate in home	
education by setting goals for their			visits, parent-teacher	
child when staff seeks input during			conferences and volunteer	
home visits, parent-teacher			at least once during the	
conferences and by parents			school year.	
volunteering in their child's				
classroom or completing activities				
at home that support the				
curriculum.				
4.4 Parents will participate in an	April 2016	Social-Emotional	At least 54% of parents will	
annual Parent Satisfaction Survey		Development	participate in giving	
to give feedback on services,		Specialist	feedback and ideas to Head	
supports, and cultural/ linguistic			Start for program	
needs.			improvement.	



## POLICY AND GOVERNANCE LEVEL

Role/Responsibility: Develop and implement policies that will promote cultural and linguistic values within Community Choices' organizational structure.

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Review Cultural and Linguistic Competence Plan	June 30, 2016	Board of Directors	Approve revised plan.
Continue policy and procedure for provision of interpretation services	June 30, 2016	Board of Directors	Policy utilized by staff
Conduct annual organizational Cultural Competence Self-	March 31, 2017	Board of Directors	Self-assessment utilized as part of the
Assessment			cultural competence training.
Complete Cultural Competence training	March 31, 2017	Board of Directors	100% of the board has received
			training.
Begin to identify and recruit diverse membership on the	June 30, 2017	Board of Directors	Intentional recruiting of diverse skills
Board of Directors			and cultural experiences



## ADMINISTRATION/MANAGEMENT LEVEL

evaluation to ensure that services are effective, efficient, accessible, and of high quality. Role/Responsibility: Develop an organizational structure, administrative guidelines, and system of

Emphasize cultural competence values in Participant Handbook	Recruit diverse staff	Read and sign new Cultural Competence Plan	Participate in outreach activities for potential participants to promote disability and cultural awareness	Complete Cultural Competence training	Ensure that person-centered, culturally competent approach is taught to all direct staff		Utilize feedback from individuals and families in annual membership meeting	Maintain relationships with bilingual and interpretive resources	Continue to include cultural assessment information in determining initial and ongoing services	Action Steps
June 30, 2016	June 30, 2017	July 31, 2016	June 30, 2017	March 31, 2017	September 30, 2016		March 31, 2017	September 30, 2016	June 30, 2016	Time Frame
Membership Coordinator	Executive Director	Management Team	Management I eam	Management Team	Management Team		Executive Director	Executive Director	Membership Coordinator	Person(s) Responsible
Revise Participant Handbook (particularly the "What you can	Utilize a multi-pronged approach to advertising positions (i.e. send info to culturally diverse groups), include interview questions that indicate the openness of interviewees.	Signed receipts from management team.	(such as the Disability Expo.) Participate in IEPs for students who are transitioning out of school.	100% of the management team has received training.	100% of staff have received training.	Quality Assurance committee reviews survey responses.*	Families complete satisfaction surveys.	Cooperative agreements with bilingual and interpretive resources.	Intake forms and service plans include cultural information.	Benchmarks



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other agencies every other month			
informal meetings with leaders from			
collaboration with DSC; conduct			
Further develop the Employment First	Management Team	FY 2017	Continue to promote natural interagency collaboration
Developers Network			
Council, Illinois APSE, and Job			
Committee, Mental Health Agencies			
Expo planning, Transition Planning			
Continue participation in Disability	Management Team	FY 2017	Participate actively in collaborative groups
year.			
diverse groups over the course of the			departments, informal clubs/groups)
Develop relationships with with 5	Management Team	FY 2017	Develop diverse community partners (churches, university
values are communicated clearly			
expect from us" section) to ensure			

<sup>\*</sup>NOTE: The Quality Assurance Committee is made up of individuals and families served.

### PRACTITIONER LEVEL

developmental disabilities. Role/Responsibility: Provide person-centered, strength-based, culturally competent services to individuals with

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Work with individual, their personal network, and management to FY 2017	FY 2017	Individual planning teams	Each individual has an individual
develop and implement person-centered plans			service plan and notes on
			progress towards individual goals
Determine meeting times and places with the individual and	FY 2017	All	Meeting notes reflect individual
family.			choices.
Identify natural supports and community resources to support the FY 2017	FY 2017	Individual planning teams	Individual plans include natural
individual and family			supports and community
			resources
Train new staff on cultural competence	March 31, 2017	Executive Director	100% of new staff have
			completed training



## CONSUMER/CLIENT/INDIVIDUAL LEVEL

centered, culturally responsive practices. Role/Responsibility: Strengthen the consumer and family voice in the overall implementation of person-

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Utilize the self-advocacy group to help plan services and gain	September 30,	Special Projects	Group plans and feedback
feedback	2016	Coordinator	incorporated in services
Families complete satisfaction survey and give feedback at annual	March 31, 2017	Executive Director	Families complete satisfaction
meeting			surveys; Quality Assurance
			Committee reviews survey
			responses.
Develop services with input from young adults and families	FY 2017	Management team	Provide examples of utilization of
			consumer/family input
Provide informal support to each other	FY 2017	All	Service plans and progress notes
			reflect cooperative involvement
Read and sign new Cultural Competence Plan	June 30, 2017	Membership Coordinator	Signed annual receipts from
			individuals served.



### Community Elements Cultural Competency Plan Action Areas

### **Annual Cultural Competency Training:**

Due to operating several 24-7 programs and therefore, having staff who work varying shifts including weekends and overnights, we have chosen not to offer just one cultural competency training per year as many staff would not be able to attend. Instead, each team or department is expected to offer at least 2 cultural competency trainings each year. This allows the flexibility within program/staff schedules and it also allows supervisors to identify trainings that may be of particular interest to their team. Supervisors report trainings on their monthly Quality Management Council (QMC) All Staff reports. These events are tracked each quarter and reported to the Program Quality committee of the Board. Below is a list of some of the training events this past year:

- The Culture of Poverty
- Assessing your Ethnocentrism
- Trauma Informed Care
- Review of SAMHSA's American Indian Culture Card
- Lunch and Learn viewing of: Homestretch which was about homeless youth culture

### **Diverse Board and Staff Recruitment:**

The Board of Directors has been committed to recruiting members who reflect the diversity of our community. This includes diversity that goes beyond race. Additionally, the Program Quality Review Committee Regular Session is an advisory committee to the Board and, in addition to board members there are community members that attend. While the group adds members from year to year, the group has included members with lived experience since inception. For example, the local chapter of NAMI attends and reports on events and concerns that they have from the perspective of consumer, family member(s) and loved ones of those with mental health issues. In 2016, a member from the Depression and Bipolar Support Alliance will begin regular attendance.

The Agency Scorecard which is reviewed annually by the Board of Directors and the Cultural Competency Committee reflects the growing diversity of agency staff as it relates to race. The percent of Black/African American employees has grown each year from 15.9% in 2011 to 18.2% in 2015. Employees who identify as two or more races make up 2.8% of our staff, which is an increase from 1.2% in 2011. Hispanic/Latino and Asian employees are 1.3% and American Indian/Alaskan Native employees are at .6%. Caucasian employees are at 75.8%.



### **Cultural Competence Organizational Assessment/Evaluation:**

In July 2015 the agency adopted a new organizational assessment tool following consultation with Shandra Summerville. Results are currently being reviewed by the Cultural Competency Committee with recommendations to follow. Analyzing the results of this tool is where our agency could use additional technical assistance. We reached out to the Access Initiative Evaluation team for assistance on how to analyze survey data, but due to their own time and staff commitments to the overall evaluation project, they were not able to provide assistance.

### <u>Implementation of Cultural Competence Values in Policy and Procedures:</u>

Our agency and services are grounded in the principles of Recovery and Trauma Informed Care. We have over 180 Policies, Rules and Procedures (PRP) that guide our practices in providing client- centered ethical, compassionate care. For example, PRP 100.05 Accessibility Plan states: The Agency is dedicated to identifying and taking all appropriate and reasonable steps to remove architectural, environmental, attitudinal, financial, employment, communication, transportation, and any other barrier identified by persons served, personnel or other stakeholders. We have many PRP's that reflect our value for Cultural Competence such as; Interpreter Services PRP, Cultural Competency PRP, and the Discrimination and Harassment Free Workplace PRP just to name of few. Staff is given the opportunity to review and suggest changes to the PRP's on an annual basis. Of particular note in our Interpreter Services PRP is a statement that discourages use of family member to provide the interpretation. Our agency has committed financial resources to provide both sign and language interpreters as well as having purchased services from the Language Line when in person interpreters are not available.

### Outreach and Engagement of Underrepresented Populations:

It is hard to capture all the ways in which staff works to engage people from all aspects of our community and in particular underrepresented populations. There are numerous community events, fairs, presentations and committees that staff attends each year such as the Disability Expo Fair, NAMI events; Garden Hill's Neighborhood Resource Fair; Champaign-Urbana Gay Pride, Love Clinic Health and Wellness Fair, Migrant Season Farm Workers Interagency Group, Dobbins Down Play Group and weekly visits to the Phoenix, just to name a few. Our extensive work in the jails and to homeless adults and youth further demonstrates our commitment to reaching out to engage people who may be in need of our services yet unfamiliar or uneasy about how to access them.

In 2015 our agency served over 4,000 unduplicated clients. Thirty three percent of our clients were Black/African American; 2% Asian; 2.9% Hispanic, 7% listed as unknown and 58% were Caucasian. Sixty three percent had an income below the federal poverty level.



### **Interagency Collaborations:**

We have over 180 signed collaborative agreements on file. Despite this large number of agreements, we collaborate with so many more groups, services, programs or agencies. From hospitals, to schools, to all facets of healthcare needs, employment, housing, childcare, recreation, clothing, food and faith. You name it; we will collaborate with anyone who can help meet the needs of the people we serve. When authorized by a release of information, we will share service plans and assessments to assist with care coordination.



## CULTURAL COMPETENCY AND LINGUISTICS PLAN - FY17 POLICY AND GOVERNANCE LEVEL

Role/Responsibility: Guide the Agency's efforts related to Cultural and Linguistic Competency and allocate financial resources necessary for outreach and services to the diverse cultures represented in our community.

-							
	Timeline/Progress for Plan of Action						
	Benchmarks	Conducts a review, identifies any trends and determines if any action is necessary	PQR reviews to determine if agency teams participate in a cultural competency training at least semiannually.	Review the Cultural Competency Plan PRP.	Conducts a review at meeting and determines any action as necessary	Board members participate in a training opportunity.	Vacant positions filled by individuals that build upon the diversity of the board.
	Person(s) Responsible	Board of Directors	Cultural Competency Committee Chair	Board of Directors	Board of Directors	Board of Directors	Board of Directors
	Time Frame	February	Ongoing	October	January	Annually	Ongoing
	Action Steps	The Board of Directors reviews the Agency Scorecard that includes key consumer, employee and community demographics.		The Board of Directors will annually review the Cultural Competency Plan Policy.	The Board of Directors will review the Cultural Competency Plan.	The Board of Directors will be offered an opportunity to participate in at least one cultural competency event.	When Board vacancies occur the board will commit to recruiting a diverse membership.
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		2	00				

## ADMINISTRATION/MANAGEMENT LEVEL

Role/Responsibility: Lead the Agency's efforts related to Cultural and Linguistic Competency and support all stakeholders in active participation to assure the diverse cultures represented in our community are aware of and have access to services.

		Action Steps	Time Frame	Person(s) Responsible	Benchmarks	Timeline/Progress for Plan of Action
	l-i	The Executive Leadership Team reviews the Agency Scorecard that includes key demographic characteristics of consumers,	February	Executive Leadership Team	Conducts a review, identifies any trends and determines if any action is necessary	
6	2.	The Executive Leadership Team will address any action items from the Agency Scorecard review and complete action plan(s) as applicable.	July	Executive Leadership Team	If action was necessary, the steps were identified, implemented, and documented.	
7		Supervisory staff provide a cultural competency training event semiannually for their teams.	Ongoing	Supervisory staff	Report in monthly All Staff Quality Management Council (QMC) Reports	
	4.	The Executive Leadership Team will annually review and update the Cultural Competency Plan Policy with Board approval as needed.	October	Executive Leadership Team	Review and provide input on the Cultural Competency Plan PRP.	
	.5.	on and ding those , consumer	Determined by auditing cycle. Typically every 2-3 years	Leadership Teams	Audit reports/scores	
	9	The Agency will participate, as resources allow, in community events focused on reducing stigma and improving CLC competency including but not limited to MLK, CC Alliance for AIR, and the Community Coalition.	Ongoing	Chief Executive Officer	Provide sponsorship or staff resources to support events or educational opportunities.	

### PRACTITIONER LEVEL

Role/Responsibility: To be active participants in daily activities to identify and respond to consumer needs related to cultural and linguistic competency, which includes reaching out to the diverse cultures represented in our community.

	ss for Plan of n														
	Timeline/Progress for Plan of Action														
	Benchmarks	Conducts a review,	identifies any trends and determines if any action	is necessary	Report of events in monthly All Staff OMC reports.	Review and provide input to the Executive Leadership Team	Launch of the biennial site assessment.		See Cultural Competency Committee Work Plan		Language line and/or in	provided for consumers.	Ideas, questions,	employees are brought	
	Person(s) Responsible	Cultural	Competency Committee		All Staff	All Staff	Cultural Competency	Committee	Cultural Competency	Committee	All Staff		Cultural Comp Ideas, questions,		
	I me Frame	March			Semi-annually	September	Next launch date July 2017		Ongoing		Ongoing		On-going		
community:	Action Steps	. The CLC Committee reviews	includes key demographic	employees and the community.	Participate in a cultural competency training event	. All Staff will be given the opportunity to review the CLC Plan Policy.		bi-annual agency CLC assessment	. Carry out the responsibilities contained in the Work		. Utilize the language line and/or Ongoing in person interpreters to	provide support and access to non-English and hearing impaired consumers.	. Cultural and Linguist Competency Committee	members serve as	
		<u> </u>			2.	m 28)	4,		5.		.9		7.		

Approved at January 26, 2016 Board of Director meeting

CONSUMER/CLIENT/INDIVIDUAL LEVEL Role/Responsibility: Provide outreach and education about our services to the diverse cultures in our community.

Timeline/Progress for Plan of	Target Date FY 2015 – carried over to FY 2016 - 17	Surveys being distributed.	
Benchmarks	Launch of a Spanish- language version of the Internet site.	Client surveys are provided at pre-determined intervals and ombudsman services are reported to the Board of Directors, Program Quality Review Committee.	Events reported in Monthly All Staff QMC Reports
Person( s)	Chief Financial Officer	Chief Executive Officer	Coordinator I- Crisis Line Program Staff
Time Frame	FY 2015	Ongoing	Ongoing
Action Steps	Spanish-language version of the Agency website will be made available.	Clients will be offered the opportunity to participate in client satisfaction surveys and client ombudsman services as needed.	Provide educational opportunities and presentations to various diverse groups throughout the year such as churches, civic groups, community groups and other organizations.
	-	7	

# DEVELOPMENTAL SERVICES CENTER CULTURAL AND LINGUISTIC COMPETENCE PLAN FY 2017

celebrates and embraces our consumers and staff as valuable members of this community. and control within the context of their family and community. DSC promotes inclusiveness and advocates for policies and practices that foster the unique characteristics of the community we serve and to provide respectful and responsive services within an atmosphere of trust. DSC inquiry about differences in ability, language, and culture. In this cultural and linguistic competence plan, DSC strives to build understanding of them to live, work, learn and participate in their communities. DSC promotes person-centered services that guide people to think about choice Mission Statement: Our mission is to enhance the lives of individuals with disabilities by providing services and supports which enable

DSC goals and action steps are in sync with the National Standards for Culturally and Linguistically Appropriate Services in Health and Health

## 1. Policy and Governance Level

and implement policies that will promote cultural and linguistic values within an organizational structure. Role/Responsibility: In order to foster effective cross cultural communication and advocate for cultural competence, DSC will develop

Action Steps	Time Frame	Person(s)	Benchmarks
1.1. Allocate funding/resources needed for	7/1/16	Governing Board	FY 2017 budget will include a line item for cultural
implementing cultural/linguistic competence plan (CLC).			competence spending on research, training, and implementation of the CLC plan
1.2. DSC Board will review the current CLC	7/31/16	Governing Board	100 % of Board members in attendance.
plan.		(	
1.3. DSC Board will participate in a mid-year	1/31/17	Governing Board	100 % of Board members in attendance.
study session to review CLC plan progress.		(	
1.4. Recruit diverse members to the DSC Board	6/30/17	Governing Board	Documented outreach to diverse community members for
of Directors.		CEO T	board membership.
1.5. DSC Board and Administration will	12/31/16	Governing Board	Documented minutes from meeting will be submitted.
research the feasibility and logistics of an		Administration	
Advisory Board.			
1.6. DSC Board will continue to support and	FY2017	Governing Board	100% of Board members will attend to COL undates at least
monitor the work of the CQL accreditation		(	annually.
process and work groups.			



## 2. Administration/Management Level

accessible, and of high quality. develop an organizational structure, administrative guidelines, and a system of evaluation to ensure that services are effective, efficient, Role/Responsibility: In order to define and implement culturally and linguistically responsive organizational practices, DSC will

FY2017 Human Resources  Manager	FY2017 CLC Committee 100% of all DSC Administration and participate.	FY2017 Human Resources External advertising will include noting organizations, 100% of the time.  Administration	FY2017 Program Directors Quarterly Reports will include currer relationships.	June 2017 Director of Quality Assurance Only Contered process and cultural and linguistic responsiveness.	
DSC Employee Handbook.	Resources	SS	X X		
	FY2017 Human Resources Manager	FY2017 Human Resources Manager FY2017 CLC Committee	FY2017 Human Resources Manager FY2017 CLC Committee  FY2017 Human Resources Director and Administration	FY2017 Human Resources Manager FY2017 CLC Committee  FY2017 Human Resources Director and Administration FY2017 Program Directors	Human Resources Manager CLC Committee  Human Resources Director and Administration Program Directors Director of Quality Assurance

## 3. Direct Support Staff Level

that are person-centered and culturally and linguistically responsive to the individual served. Role/Responsibility: In order to promote inclusiveness and embrace cultural and linguistic differences, DSC staff will provide services

				CQL workgroups.	6
	Documented minutes/updates from each work group.	CQL Committee	FY2017	3.8. DSC staff will continue to participate on	, ω
_				appointments and meeting space.	а
	places outside of the typical work time and space.			consumer needs with flexible scheduling of	ဂ္ဂ
-	Case notes and itineraries will reflect meetings times and	Program Directors	FY2017	3.7. DSC staff will continue to respond to	ļω
	festivities.			burn-out, compassion fatigue.	4
	Direct Service Professionals Week activities, DSC promoted	Director	41	provide support and incentives for preventing	ַם
	Documented promotion of Employee Assistance Program,	Human Resource	FY2017	3.6. DSC Human Resource department will	ω
		Chairperson			
7		CLC Committee		cultural diversity training sponsored by DSC.	ç
	100% of direct service staff will participate.	Training Coordinator	FY2017	3.5. Direct support staff will participate in one	w
-				services.	S
				culturally and linguistically responsive	CI
		Chairperson		In Our House staff newsletter, promoting	II.
	In Our House newsletter for 12/12 months.	CLC Committee	FY2017	3.4. CLC will submit an article for the monthly	w
-		Chairperson			
		Committee		interpreters to distribute to each program.	Ξ.
	Interpreter directory will be updated annually.	CLC	FY2017	3.3. Maintain a directory of diverse language	ω
_	CLC plan.			CLC plan and will sign acceptance of plan.	0
	100% of employee files will contain signed acceptance of	CLC Committee	July 2017	3.2. Each employee will receive the current	w
				CLC plan and will sign acceptance of the plan.	C
				orientation which includes introduction to the	0
	100% of new staff will participate and sign.	Training Coordinator	FY2017	3.1. All new staff will participate in staff	w
- 3	Benchmarks	Person Responsible	Time Frame	Action Steps	

# 4. Consumer/Client/Individual Level

consumer voice in the overall implementation of culturally responsive practices. Role/Responsibility: In order to provide an atmosphere that reflects the unique diversity of the DSC community, DSC will build the

Action Steps	Time Frame	Person(s)	Benchmarks
A 1 1	7470017	Responsible	
4.1. Incorporate activities to reflect relevant	FY2017	CLC Committee	Cultural opportunities will be presented at least quarterly.
cultural themes such as Black History Month;		Program	
schedule activities that provide exposure to a		Representatives	
variety of cultures.			
4.2. Consumer feedback and input into CLC	FY2017	CLC Committee	100% of consumers in attendance will participate
plans will be solicited through the self-		Chairperson	
advocacy committee.			
4.3. Intake and person-centered planning	FY2017	Case Managers	100% of intake and annual meetings will include this
process will include social history, support			information.
system, and person's racial and ethnic			
identification as identified by the consumer.			
4.4. DSC will increase outreach to underserved	FY2017	Administration and	Staff will attend community events in diverse
populations, as defined in the Surgeon		Upper Management	neighborhoods (e.g. Jhetti Rhodes Neighborhood Day) and
General's Report: Mental Health: Culture,			develop relationships with organizations serving under-
Race, and Ethnicity.			represented groups.
4.5. DSC will participate in outreach and	FY2017	Administration,	Consumers will participate in art fairs at Ebert Fest,
engagement activities to promote behavioral		Upper Management,	Disabilty Expo. and will attend conferences such as Speak
health and disability awareness.		Consumers	Up, Speak Out.
4.6. DSC will continue to collect and maintain	June 2017	Director of Quality	The DSC Management Report will include demographic
data on race, ethnicity, and primary language of		Assurance	information for each program.
consumers.			н
4.7. DSC buildings and spaces will reflect the	FY2017	CLC Committee	Upon inspection by members of the CLC committee, 100%
people who inhabit each space and will include			of residential, employment, day program, and children's
cultural art, magazines, and materials			areas will exhibit art and materials that reflect the diversity
			of the people in the spaces.





# **Cultural and Linguistic Competence Plan**

### **Board of Directors**

Role/Responsibilities: Develop and implement policies that will promote cultural and linguistic values within the IAMC.

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Review and approve Cultural and Linguistic Competence Plan	April 30, 2016	Board of Directors	Approve revised plan.
Review and sign new Cultural Competence Plan	April 30, 2016	Board Chair	Signed document
Review and approve policy and procedure for provision of interpretation services	June 30, 2016	Board of Directors	Policy utilized by staff
Conduct annual organizational Cultural Competence Self-Assessment	Feb. 28, 2017	Board of Directors	Self-assessment utilized as part of the cultural competence training.
Complete Cultural Competence training	March 31, 2017	Board of Directors	100% of the board has received training.
Identify and recruit diverse membership on the Board of Directors	June 30, 2017	Board of Directors	Intentional recruiting of diverse skills and cultural experiences

### Staff

are effective, efficient, accessible, and of high quality. Role/Responsibilities: Develop an organizational structure, administrative guidelines, and system of evaluation to ensure that services

Participate actively in collaborative groups	Develop diverse community partners (parent groups, advocacy groups, university departments, community groups)	Recruit diverse staff	Complete Cultural Competence training Participate in outreach activities for potential participants to promote disability and cultural	Staff is trained to ensure that person-centered, culturally competent approach is utilized.	Utilize feedback from individuals and families.	determining programming Maintain relationships with bilingual and interpretive resources	Action Steps Include cultural assessment information in
FY 2017	FY 2017	June 30, 2017	March 31, 2017 June 30, 2017	Nov 30, 2016	Feb 28, 2017	September 30, 2016	Time Frame June 30, 2016
Executive Director	Executive Director	Executive Director	Executive Director Executive Director	Executive Director	Executive Director	Executive Director	Person(s) Responsible Executive Director
Continued participation in Disability Expo planning, local parent groups, and statewide organizations such as the Arc of Illinois and the Ligas Parent Advisory Committee.	promote employment opportunities. Presentations to 2 college or university classes and 2 local organizations.	and interest in programs. Utilize connections from underserved communities to	All staff has received training.  Participate in 3-4 community  events to promote awareness of	All staff has received training.	Families and individuals with ID/DD complete satisfaction surveys.	information. Cooperative agreements with interpreters.	Benchmarks Intake forms include cultural



family members. Role/Responsibilities: Provide person-centered, culturally competent services to individuals with developmental disabilities and

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Identify and meet the needs of individual participants	FY 2017	Staff	Intake forms and Satisfaction
regarding needed accommodations and/or support			surveys
Identify natural supports and community resources to	FY 2017	Staff	Intake forms and satisfaction
support the individual and family			surveys
Train new staff and/or board members on cultural	March 31, 2017	March 31, 2017 Executive Director	Document completion of
competence			training.

## Individual/Family Member

responsive practices. Role/Responsibilities: Strengthen the consumer and family voice in the overall implementation of person-centered, culturally

	activities			among program participants.
	Summaries of program	Staff	EV 2017	Provide apportunities for team and relationship building
	appropriate.			
	or language translations as			
	language or format, interviews			various needs
	Utilize large print, simplified	Staff	May 30, 2017	Provide alternative forms of surveys to accommodate
	participants			
_	satisfaction surveys by			give feedback
	Completed and summarized	Executive Director	May 30, 2017	Families and individuals complete satisfaction survey and
1				

### CCMHB/CCDDB

Cultural and Linguistic Competency Monitoring Plan PACE, Inc.: Opportunities for Independence Program FY17

## POLICY AND GOVERNANCE LEVEL

ages, genders, disability, religion, race/ethnicity, socio-economic status, sexual orientation, and residential status. eliminate discrimination of any kind within our organization. To do this effectively, it is imperative that PACE outreach to all disabilities in society. We were developed in response to discrimination on the basis of disability. PACE is committed to services. Diversity is defined with regard to age, gender, disability, religion, race/ethnicity, socio-economic status, sexual orientation, and unintentional or insidiously ingrained in routine. This organization exists to promote the full participation of people with residential status. Role/Responsibility: PACE, Inc. recognizes the existence of discrimination - outright and subtle, and even Outreach is defined as reaching out to individuals of diverse backgrounds, making them aware of and encouraging them to use PACE

Action Steps	Time	Person	Benchmarks	Timeline
	Fram e	Responsible		
1.1 Ensure that individuals of	FY 16	Board of	The Board recruits a diverse	Andrew Arter
diverse backgrounds are		Directors	membership to ensure that they	
included in policy-making and			are composed of persons with a	
program development			mus and or experiences.	
1.2 Ensure that individuals of	FY 16	Executive	All advertisements	
diverse backgrounds are		Director	for postings of all	
integrated in to Board and staff			these categories	
positions and volunteer			always contain	
opportunities.			E.O.E. language.	
				of the state of th



## **ADMINISTRATION**

Role/Responsibility: Develop an organizational structure, administrative guidelines, and system of evaluation to ensure that services are effective, efficient, accessible, and of high quality.

art, magazines, refreshments, etc.  2.2 Retention and expansion of members for PACE Diversity Advisory Committee  Committee  2.3 Assure a team approach and all Center effort to Visual
FY 17
art, magazines, refreshments, etc.
art, magazines,
•
by providing cultural
clean, and attractive
to be welcoming,
population of focus,
facility to reflect the
modify the physical
FY 17
Frame Responsible
Action Steps Time Person

78

2d.				
ed.	members and Board		***************************************	
ed	to recruit Board			
	which area(s) they need			
1	so they can identify in			
Δ.	the board's profile grid			
	Assistant will update	Assistant		
	The Administrative	Administrative	FY 17	2.3 Continued
	diverse staff.	Years of the second sec		
	the fair hiring of a			
ent	Director will implement			
	Executive			
	with this plan. The			
rd	committee of the Board		2:22	
	Nominations			
	will provide the		-	
Or .	The Executive Director	Executive Director	FY 17	2.3 Continued
	Spanish.			
	translate/interpret			
	who we can hire to			
	*Identify professionals			
	committee.			
	statistics for use by the			
ts	Committee, and collects			
	Diversity Advisory			
he	*Acts as liaison with the			
	diversity.	Coordinator		
	formats that encourage	Outreach		

*The Full Board will recruit Board members that fit the needs outlined in the grid.  *The Board of Directors recruits members from various locations,	The Full Board	FY 17	2.3 Continued
The Volunteer Coordinator will provide names of volunteers to the Diversity Advisory Committee who are interested in serving on the committee.	Volunteer Coordinator	FY 17	2.3 Continued

**FACILITATOR LEVEL**Activities: New CVIS started in 5/2015, and has been brought up to speed on their role in this process.

available upon request.	are	American. Sign Language	Interpreters of	3.1 Referrals of		Action Steps	(Diversity objectives are marked with an asterisk in PACE documents*)	Role/Responsibility: Staff w
				FY 17	Frame	Time	rked with an aster	vill insure that PA
			Coordinator	Deaf Services	Responsible	Person	risk in PACE documents*).	CE goals and objectives w
	upon request	Interpreter List	provide ASL	Continue to		Benchmarks		Role/Responsibility: Staff will insure that PACE goals and objectives will continue to reflect our diversity plan.
						Timeline		versity plan.



increase			
service series to			
Diversity in-			purpose of outreach.
attend a Cultural			appropriate, for the
sponsor and			Community events, as
PACE staff will	Staff	FY 17	3.5 PACE staff willattend
priorities.			
Committee's			
one of the			
languages. This is			
Spanish and other			
materials in			
acquire other			
Spanish and to			speaking individuals.
brochures into			Chinese, and Japanese-
translate PACE			Language for "Mexican,"
continue to	Coordinator		and books on Sign
PACE will	Deaf Services	FY 17	3.4 PACE maintains a CD
population.			
under-served			
this previously			
provide service in			
will continue to			impairments.
provided, and			and over who have visual
PACE has	Impairment Services		specific to people 55 years
For 20 years	Coordinator of Visual	FY 17	3.3 Provide a program
area.			
population in this			
under-served			
was previously an			
for 18 years. This			
Hard of Hearing			
to the Deaf and			
program specific			Hard of Hearing
provided a	Coordinator		specific to the Deaf and
PACE has	Deaf Services	FY 17	3.2 Provide programs



involve individuals with diverse backgrounds.	information on how to	3.6 Staff will assist the FY 17			
		Staff	74.00		
of the five counties which PACE serves.	Council (or like meeting), in each	Staff will attend	area's communities	of the service	awareness of the

3.6 Staff will assist the Diversity Committee to continue to seek information on how to involve individuals with diverse backgrounds.	FY 17	Staff	area's communities Staff will attend Human Services Council (or like meeting), in each of the five counties which PACE serves.	
CONSUMER LEVEL				
Role/Responsibilities: Begin t Action Steps	Time Frame	Person Responsible	Role/Responsibilities: Begin to build the consumer voice in the overall implementation of culturally responsive practices         Action Steps       Time       Person       Benchmarks       Timeline         Responsible       Responsible	Timeline
4.1 Make consumers	FY 17	Consumer	Offer current and	
aware of the services PACE offers to			pertinent information,	
everyone.			brochures, newsletters,	
			events, website.	
4.2 Include consumers in policy-	FY 17	Consumer and Staff	Promote full participation of	
making and program development.			people with disabilities in	
			society.	
4.3 Integrate consumers in to	FY 17	Consumer, Staff, and	Fully integrated governance and	
Board and staff		Board	service.	
positions and				
volunteer				



# **Cultural Competency Linguistic Plan – FY16**

## **United Cerebral Palsy Land of Lincoln**

### Introduction

excellent services for adults and children with disabilities that are culturally appropriate throughout its organizational system of services. UCP conceptualizes cultural competency as the ability to deliver United Cerebral Palsy Land of Lincoln (UCP) is committed to establishing multicultural principles and practices

status, and language the following areas: culture, age, gender, sexual orientation, sexual orientation, spiritual beliefs, socioeconomic UCP recognizes that a plan may include considerations for persons served, personnel and other stakeholders in

It is UCP's policy that the plan is reviewed annually for relevance and updated as needed.

## **ANALYSIS OF PERSONS SERVED**

are minorities to the percentage of minority population in the respective communities services. The following represents an overview of this review comparing the percentage of persons served who As part of our data analysis we looked at minorities served by community, and programs where UCP offers direct

100% of persons served in all communities have a disability.

Minority Analysis:	UCP Consumers	2010 Census
Sangamon County:		

Adults: day & residential

16% minority

16%

Macon County 28% minority Champaign County 38% minority		Vocational 22% minority Children 17% minority
21% 27%	15%	16%

monitor the percentage of minorities with disabilities throughout the organization. UCP has a clear commitment to serving all children and adults with disabilities. As part of our plan, we will

celebrate their cultural identity. those goals. As part of the service planning process, individuals are encouraged to identify how they express and Each person entering UCP's programs has a service plan which outlines their goals and support needed to achieve

2010 Census
1.2%
2.3%
1.2%
6.4%

available served or potential customers using ASL. UCP may also contract with ASL interpreters when a staff person is not UCP has one staff person who is certified in American Sign Language who is available to interpret for persons

communication that addresses spoken language, sign language, gestures, and behaviors. communicate verbally. The individual service is developed for each person served and includes a section for 100% of persons served and families identify English as their primary receptive language. Many individuals do not



## ANALYSIS OF PERSONNEL

indicated that UCP has three target areas for minority recruitment: UCP completes an annual analysis of our affirmative action program and progress toward goals. The 2015 review

Senior Level Officials: 6.6%

Professionals: 8.4%

Administrative Support: 11% Craft Workers: 3.6%

85

## POLICY AND GOVERNANCE LEVEL

organizational structure. Role/Responsibility: Develop and implement policies that will promote cultural and linguistic values within an

Action Steps	Time Frame	Person(s)	Benchmarks
		Responsible	
Allocate funding/resources for annual cultural FY2016	FY2016	Board of	Staff will be allowed 2 hours
competence training.		Directors, CEO	per year for cultural
			competence training.
Annually review/revise the Board policies on	FY2016	Board of	Annual review completed,
accessibility and compliance		Directors, CEO	revisions as needed
Annually review/revise the Board policies on	FY2016	CEO	Annual review completed,
accessibility and compliance			revisions as needed
Annual review of accessibility plan with goals	FY2016	CEO	Annual plan goals met
to address barriers to services			



# ADMINISTRATION/MANAGEMENT LEVEL

on availability analysis in the community. Role/Responsibility: Maintain and monitor the Affirmative Action Plan, which sets specific hiring goals based

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
The Human Resources Manager will contact local churches, job fairs offered through	FY2016	HR Manager, Chief Performance	Affirmative Action goals met for 6.6% Senior leaders, 8.4%
minority organizations to expand UCP's		Improvement	professionals, 11%
applicant pool.		Officer	administrative support, 3.6%
			craft workers.
The Human Resources Manager will review	FY2016	HR Manager,	Affirmative Action goals met
the affirmative action plan for accuracy,		Chief Performance	for 6.6% Senior leaders, 8.4%
trends, and relevancy and provide an annual		Improvement	professionals, 11%
update to the CEO.		Officer	administrative support, 3.6%
			craft workers.
The annual training curriculum through Relias	FY2016	HR Manager,	Annual Curriculum reviewed
Learning Management System will be		Chief Performance	and revised.
reviewed and revised to reflect our		Improvement	
commitment to diversity and cultures		Officer	
reflective of our central Illinois communities.			
Changes to annual requirements will be made			
as identified.			



## PRACTITIONER LEVEL

Role/Responsibility
UCP
Role/Responsibility: UCP staff will demonstrate cultural competency in the pr
<b>B</b> .
the provision of services.

Action Steps	Time Frame	Person(s) Responsible	Benchmarks
Read and sign agreement that CLC plan has	FY2016	HR Manager,	100% of staff have read and
been read and practices will be implemented		Chief Performance	signed the agreement.
within the designated time period.		Improvement	
		Officer	
Staff will complete the required cultural	FY2016	HR Manager,	100% of staff have
competency training annually.		Chief Performance	completed a minimum of 2
		Improvement	hours of cultural competency
		Officer	training annually through
			Relias Learning Management
			System
Individuals/families participate in the	FY2016	Programs	100% of individuals and
development of the service plan with		Managers	families participate in plan
inclusion of any communication and cultural			development
considerations in the way services will be			
delivered.			



# CONSUMER/CLIENT/INDIVIDUAL LEVEL

practices.	Role/Responsibility: Begin to build the consumer voice in the overall implementation of culturally responsive	
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	Time Frame	Person(s)	Benchmarks
Action Steps		Responsible	
Individuals participate in training and plan	FY2016	Chief Program	Advisory committees reflect
development through advisory committees.		Officer,	the diversity of the
		Chief Business	community
		Employment	
		Officer	
The training curriculum for persons served will FY2016	FY2016	Chief Program	Curriculum reviewed and
be reviewed and revised to reflect our		Officer,	revised.
commitment to diversity and cultures		Chief Business	
reflective of our central Illinois communities.		Employment	
		Officer	





### CHAMPAIGN COUNTY MENTAL HEALTH BOARD

13.D

### CHAMPAIGN COUNTY BOARD FOR CARE AND TREATMENT OF PERSONS WITH A DEVELOPMENTAL DISABILITY

### **DECISION MEMORANDUM**

DATE:

July 20, 2016

TO:

Members, Champaign County Developmental Disabilities Board (CCDDB)

FROM:

Peter Tracy, Executive Director

SUBJECT:

Anti-Stigma Community Event – Roger Ebert's Film Festival 2017

Recommended Action: The purpose of this memorandum is to seek approval for the Executive Director to commit to working with the Champaign County Alliance for the Promotion of Acceptance, Inclusion, and Respect to sponsor an anti-stigma film at the 2017 Roger Ebert's Film Festival and related concurrent anti-stigma activities.

Issue: The Roger Ebert's Film Festival is the centerpiece of our anti-stigma efforts in Champaign County. Our status as a primary sponsor has grown over the years, reaping increased exposure and media coverage, special attention from Chaz Ebert and festival staff, high-profile concurrent art exhibits, and increased collaboration with alliance members, university students, and other community stakeholders in ongoing and future 'pro-inclusion' partnerships.

**Programs:** Mental Health, Developmental Disabilities, and Substance Use Disorder social marketing and anti-stigma community events.

Fiscal/Budget Impact: The total cost for the event/sponsorship is approximately \$30,000 and is divided between the CCMHB and CCDDB. The CCDDB share is charged as part of the administrative fee paid under the Intergovernmental Agreement. We continue to offset this total cost with contributions from Alliance members and ticket sales. In FY16, members contributed \$6,500.

**Decision Section:** Motion to approve up to \$12,645 as the CCDDB share, with CCMHB approved share of up to \$17,355, to sponsor an anti-stigma film and concurrent anti-stigma activities at the 2017 Roger Ebert's Film Festival.

Approved	
Denied	
Modified	
Additional	Information Neede





### **CCDDB 2016 Meeting Schedule**

Board Meetings
8:00AM and Noon, variously
Brookens Administrative Building, Lyle Shields Room
1776 East Washington Street, Urbana, IL

May 18, 2016 – 8:00 AM

June 22, 2016 – 8:00 AM-cancelled

July 12, 2016 Special Meeting with the CCMHB at 4:30 PM (Putnam Room)

July 20, 2016 – Noon

September 21, 2016 – 8:00 AM

October 2016 – TBD

November 16, 2016 – 8:00 AM

December 14, 2016 – 8:00 AM

This schedule is subject to change due to unforeseen circumstances.

Please call the CCMHB/CCDDB office to confirm all meetings.



### **CCMHB 2016 Meeting Schedule**

First Wednesday after the third Monday of each month--5:30 p.m.
Brookens Administrative Center
Lyle Shields Room
1776 E. Washington St., Urbana, IL (unless noted otherwise)

January 20, 2016 February 17, 2016 March 23, 2016 April 20, 2016 May 18, 2016 June 22, 2016

July 12 Special Meeting (with the CCDDB) 4:30 p.m. (Putnam Room)

July 20, 2016- (canceled)

September 21, 2016 October 19, 2016 November 16, 2016 December 14, 2016

\*This schedule is subject to change due to unforeseen circumstances. Please call the CCMHB-CCDDB office to confirm all meetings.

